



# Harcourt Public School

ISSUE

05

Term 3

2019



## This issue

Principal's News **P.1**

Invitation to Parents **P.2**

Kindergarten News **P.3**

Years 1 & 2 News **P.4**

Years 3 & 4 News **P.5**

Years 5 & 6 News **P.6**

Community Languages **P.7**

Harcourt Expectations **P.8**

SRC News **P.9**

Integrating Technology **P.10**

Tweets @ Harcourt **P.11**

P & C News **P.13**

## Principal's News

This year during Education Week we celebrated student empowerment through 'Every Student Every Voice'. The NSW public education system gives students the skills they need in order to have and express a voice during their own educational journey and as engaged global citizens. Here at Harcourt we do this through authentic participation, being partners in learning, developing respectful relationships, connecting our diverse communities and being change makers by setting and achieving high expectations together.

Partners in learning is one of these areas we would like to celebrate. Student perspectives, experiences and aspirations shape and enrich our school and actively influence our decision-making. Academic drive has been shown as an area of importance to students. To meet this desire we design ways to challenge, enrich and expand student thought processes and problem solving skills through our teaching and learning programs, as well as our extra-curricular opportunities.

Recently we received the results for those students who expressed the desire to show their aspiration through the application to Selective High Schools, with 56% of students who chose to challenge themselves in this way being offered a position either at a school or on the reserve list. At Harcourt we are proud of this achievement, not only because many students have achieved their aspirational goal, but because of the way all of our students were prepared to try something new, take risks with their learning and expand and enrich their personal knowledge and skill base along the way. This can also be said of those students with creative talents who have demonstrated commitment and drive to access learning programs best suited to their aspirations in the future.

Student voice can only be heard through a partnership between students, schools and community. I congratulate the Harcourt community on continually strengthening this relationship and working together to encourage and drive students to share their voice during their educational journey. This further impacts on student achievements, areas of opportunity and ultimately the way they engage with the world beyond the school walls.

**Jan Holt, Principal**

### Our Vision:

Our learning community at Harcourt Public School is committed to fostering personal excellence. Together we inspire curious, adaptable learners who actively engage in a complex and dynamic world. We value integrity, inclusivity and mutual respect.

Next Issue:

Friday 27 September 2019



Parent Information  
Session

Office of the  
eSafety Commissioner

## Parent Information Session by ySafe

*If you've ever struggled in getting your kids off their games and into bed, worried about the online content they consume, or felt anxious that your child is spending too much time in the digital world, this workshop is for you!*

The world of games & technology is fast becoming the centre of our children's universe. It can be a challenging task for parents to stay on top of the dangers of technology, while monitoring their child's online behaviour and finding balance.

We are offering a **workshop for parents** to learn more about managing children's technology use, including information around current social media trends, popular games and gaming behaviours, recommendations regarding screen time and strategies for implementing healthy online limits. We will also cover information on setting boundaries around technology, online behaviour management, and tools for managing technology both in and outside of the home.

This session will be facilitated by Yasmin London, Executive Director of leading cyber safety education organisation, ySafe Social Media & Cyber Safety Experts. Yasmin has been a specialist youth liaison officer with the NSW Police Force for over 8 years of her service. With extensive experience in the legalities and dangers and trends associated with the technology terrain, including topics such as cyber bullying and online predators, Yasmin regularly advises and consults to government, schools, parents and youth advocacy agencies on cyber safety education and management.

We will be providing more information regarding this important event in Term 3. Until then, please pencil in this date and time. We look forward to seeing you.

**Register now to come  
to this event by clicking  
on the link below**

<http://bit.do/harcourtps>

Date: **Wednesday 25<sup>th</sup> September 2019**

Time: **6.30pm to 7.30pm**

Place: **Harcourt Public School**

학부모 전용

\*Please note this is an adult only event.

仅限于家长参与



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## Teddy Bears' Picnic!

Kindergarten celebrated 100 days of school with a Teddy Bears' Picnic!

Our day commenced with a teddy bear craft activity in class. After recess, we had fun participating in a range of activities such as: Teddy Bear relay, 'We're going on a bear hunt' (an obstacle course), 'What's the time Mr Bear?' and a fun twist on 'Duck Duck Goose' (Bear, Bear Goldilocks). Thank you to the Year 6 prefects for helping out during these activities.

Thank you to the parents and carers who came along and enjoyed the picnic with the children. It was a wonderful day and even the teddy bears' enjoyed themselves!





## Active Learners in Stage One.

Stage One have been very busy active learners!

Some of the activities the students have been engaged in this term include:

- Creating and performing items for our weekly assemblies.
- Planting seedlings from last term's Science unit to investigate different environments that cater for the needs of living things.
- Learning how to problem solve and work respectfully as a team in activities like the STEM challenges we showed during Education Week.
- Learning how to use technology responsibly for learning.
- Learning how to be Green and Clean with waste-free lunchboxes. Well done Stage One!
- Learning skills in cricket each Thursday.
- Reading lots of quality literature for the Premiers Reading Challenge and to get ready for Book Week.

Stage One are excited to see what the rest of the term may bring.





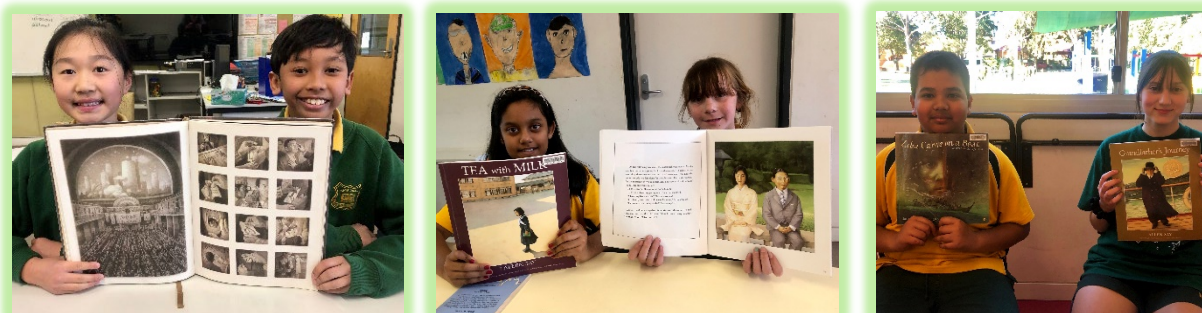
After some fun filled weeks finishing up Term 2, Stage Two have hit the ground running. Students are already hitting the books and building up their reading skills that can be logged for the Premier's Reading Challenge that ends this month. To further enhance these skills, Year 4 have been lending a helping hand in some peer reading sessions with Year 3. This has included learning the reinforced reading strategies of 'Pause, Prompt and Praise', helping readers with their fluency and accuracy.

Stage Two students were also busy participating in indigenous cultural activities. They were creative and used their knowledge of Aboriginal symbols to create stories using charcoal and ochre during NAIDOC week activities. Their favourite activity was learning about the tools used to collect bush tucker and getting to smell the eucalyptus leaves!

Pause,  
Prompt  
and  
Praise  
in action.



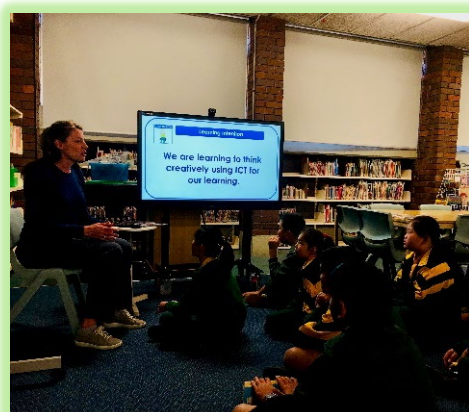
Stage Three have been focusing on reading and comprehension. We are exploring different quality picture books about immigrants, asylum seekers and refugees. We have been exploring how to identify themes, analysing characters and exploring different techniques the author uses, such as symbolism and metaphors.



In week 5, the focus on reading continued with Harcourt Public School's Book Week. Students explored a range of shortlisted books, dressed up as their favourite character and developed their social skills and friendship at the year 3 to 6 disco.



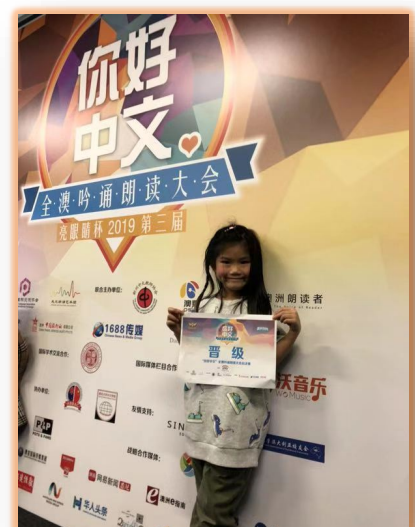
In our sessions with Mrs Emmans, Stage Three is learning how to use technology to create book trailers and creative book reviews.





## Student achievements

Harcourt Chinese students are very talented in many areas. Earlier this year, Ella Chen, Chloe Mai, Ellen Leung, Zoey Hui, Lucas Fong in Year 1 took on the challenge of public speaking in a recitation competition- 'Hello Mandarin'. It is a competition organised by the NSW Chinese Teachers' Association and a few other organisations. It is a yearly event which offers an opportunity for all students who speak or learning to speak Chinese to showcase their talent. Students recite poetry with rhythm and expression to show their understanding of a piece of literature. All our students compete confidently in the competition and received an award for their effort. Chloe Mai went through the final which took place in University of Technology in June. On the day, Chloe recited her piece with confidence and ease beyond her years. We were all very proud of her achievement. All students have had supportive parents behind them throughout this event. Thanks for their support and enthusiasm, our students thrived! We hope to see more students to take on similar challenges during their school years. It will be an unforgettable experience for them to remember for many years to come.



## Positive Behaviour for Learning (PBL)



**Our school award system** has bronze, silver and gold certificates and now we are introducing the platinum badge. Each grade will have a different coloured border. See all the coloured badges in our PBL Noticeboard (outside the staffroom)



We bring reusable containers and put our rubbish in the bin.

### Green & Clean



**Weeks 1-5** this term our students have been learning how we can keep our school clean AND reduce waste in PBL lessons. This is what we have been learning to do to keep our playground clean.

Week 2	Week 3	Week 4	Week 5
We can:	We can:	We can:	We can:
<ul style="list-style-type: none"> <li>• sit and eat in our allocated areas .before playing.</li> <li>• put our rubbish in the bin.</li> <li>• encourage our class to keep our area clean (a class rubbish ranger).</li> </ul>	<ul style="list-style-type: none"> <li>• reduce the amount of waste brought to school.</li> <li>• reuse containers to pack food and drinks from home and the canteen.</li> <li>• recycle paper and card correctly.</li> </ul>	<ul style="list-style-type: none"> <li>• design a waste free lunch and bring it to school.</li> <li>• reducing the amount of waste brought to school in our lunchboxes.</li> </ul>	<ul style="list-style-type: none"> <li>• evaluate how we reduce, reuse and recycle.</li> <li>• investigate other ways to reduce reuse and recycle in our school.</li> </ul>

**Mums, dads and carers** we would appreciate your support to reduce waste by reusing containers to pack food and drinks from home.





## Student Representative Council (SRC) – Semester 2

Congratulations to the following students for being elected by their class as SRC members for Semester 2, 2019

### Stage 3 Representatives:

Safwan, Richard, Abraham, Amir,  
ChawSuu, Aymen, Maisara, Ayush,  
William, Alice.



### Stage 2 Representatives:

Cody, Anunzul, Keirali, Ngwesin,  
Nathan, Jayden, Tahmeed, Sarah,  
Tamila, Erin.



### Year 2 Representatives:

Fevo, Adam, Layla, Alwyn, Paris,  
Jessie.





**Our Green Screen Team**



**Our Professional PowerPointers**



**Our 3D Team Members**



**Our Coding Coaches**



**Our Reading Regulators**



Education Week provided students with the opportunity to showcase their technological skills to our parents and community members. It was wonderful to see the students from Year One to Year Six excitedly sharing with our visitors their skills and knowledge that they have learnt and are learning at Harcourt. We had the Year One 'Reading Regulators' recording our visitors reading and providing them with feedback on their accuracy, speed and expression. The Year Two 'Professional PowerPointers' interviewed visitors and created slides showing the visitors' favourite animal. The 'Coding Coaches' of Year Three and Year Four taught our visitors how to code. Our '3-Dimensional Team' demonstrated how to create a 3D object whilst our 3D printer purred busily in the background printing an object from a previous lesson. Our 'Green Screen Team' entertained visitors with an opportunity to escape to another destination creating postcard photos which have been sent home to our visitors for them to enjoy with their family. All of this was supported by our Techno Team members who circulated to welcome visitors and help students when needed. All in all it was a wonderful afternoon that celebrated our students learning and their enthusiasm to learn.





**Harcourt P.S** @HarcourtPS · Aug 13

Students preparing for our Jump Rope For Heart activities later this term. Linking PDHPE and community initiatives. [#jumpropeforheart](#) [#HealthyLiving](#)



**Harcourt P.S** @HarcourtPS · Aug 14

Our Cricket Skills K-6 program teaches students fundamental movement skills in catching, throwing and striking. This week we are developing hand/eye coordination and introducing the rules of cricket. PDHPE in action [@HarcourtPS](#)

[@janholt07](#) [@pjkeever](#)



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**Harcourt P.S.** @HarcourtPS · Aug 19

Students, teachers and parents involved in Harcourt's biggest D.E.A.R. (Drop Everything And Read). Promoting quality literature and reading habits.

#bookweek2019 @janholt07



## Harcourt Record!

**608**

students,  
teachers and  
family members  
reading at the  
same time in the  
same place.

Our biggest  
D.E.A.R



**Our Top Secret  
Book Club**



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With your help, a safer community.

# DRIVING OFFENCES IN SCHOOL ZONES

## Disobey 'No Parking' Sign



Fine =  
**\$191**  
& Lose 2 Points

### 'KISS & DROP' ZONE

ONLY stop to  
drop off or pick up  
Stay within **3 meters**  
of your car  
Stay less than **2 minutes**



Section 168 Road Rules 2014

## Disobey 'No Stopping' Sign



Fine =  
**\$344**  
& Lose 2 Points

**DO NOT STOP**  
for **ANY** reason



Section 167 Road Rules 2014

## Child or Passenger Not Restrained

Fine =  
**\$344**  
& Lose 3 Points



Sections 265, 266, 267 Road Rules 2014

## Driver Uses Mobile Phone When Not Allowed by Law

Fine =  
**\$457**  
& Lose 5 Points



Section 300 Road Rules 2014

For more information see: **Road Rules 2014** <http://www.rms.nsw.gov.au/roads/safety-rules/road-rules/index.html>

\*Fines are current as of July 2019. Fine amounts change regularly. For up-to-date fine amounts see: <http://www.rms.nsw.gov.au/roads/safety-rules/demerits-offences/index.html>



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