



Harcourt Public School

ISSUE

06

Term 4

2018



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Principal's News

We have reached the end of another year and what a successful one it has been. There have been so many student achievements; academic, sporting and cultural, many being captured in our newsletters and news updates. We have seen an increase in community involvement in our activities and daily learning environment, of which we are extremely grateful. Educating children and ensuring their wellbeing is also nurtured must be a partnership between school and home. This is a partnership we are proud to be a part of and wish to strengthen further in the coming years.

The Harcourt School vision of fostering personal excellence, inspiring curious, adaptable learners who actively engage in a complex and dynamic world has been at the core of all decisions and plans developed during 2018 and this will continue to be the framework for the future. We also ensure that the values of integrity, inclusivity and mutual respect are embedded in our expectations and modelled to, and by all of our learning community. Thank you to everyone who continues to strive towards achieving this vision as we are continuing to make Harcourt a place where every child can strive, thrive and succeed.

Holidays are almost upon us. I would like to acknowledge the dedicated staff at Harcourt that work tirelessly to ensure they are demonstrating their personal excellence in all they do, the Parent and Citizen Association that has put in many hours to assist in developing the school direction and raise funds for new initiatives and thank you as a community, for either supporting in person or behind the scenes, as we endeavour to provide a high quality learning environment for every child.

I wish you a peaceful holiday break with your families and look forward to your safe return to us on the 30th January 2019.

Jan Holt – Principal



Next Issue:

Term 1, 2019

Our Vision:

Our learning community at Harcourt Public School is committed to fostering personal excellence. Together we inspire curious, adaptable learners who actively engage in a complex and dynamic world. We value integrity, inclusivity and mutual respect.



Kindergarten Class of 2018



Kindergarten Blue Highlights

Farm excursion, planting vegetables in the garden, reading, writing, playing with our friends and playing maths games!



Kindergarten Red Highlights

Kindergarten dance on Tuesday afternoons, Athletics Carnival activities, watching assembly items, writing with Mr Freeman, library, playing buzz off, learning to add numbers and playing on the equipment .



Kindergarten Purple Highlights

Going to the farm, play dates with Wangee Park, learning to read, singing lots of songs and making new friends.

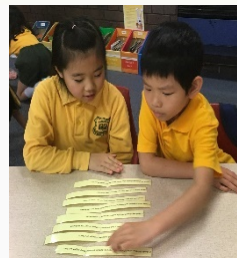


Kindergarten Green Highlights

Public speaking competition, making new friends, the Green Team, learning and caring about nature, meeting new teachers, playing with friends, gardening and making creations.



Active learners look like...



Students who know what to do in an emergency
PDHPE-Triple Zero Program

Students who move their body and dance in time to the music's rhythm and beat
CAPA – Music & Dance

Students who collaborate and communicate to learn new concepts
English Programs

Students who investigate scientific concepts
Science Programs

Students who know how to keep their bodies healthy
PDHPE Crunch & Sip Program

Students who are inclusive, respectful & responsible
Wangee Park Play Dates

Students who work mathematically to solve problems
Maths Programs



"The more you **read**
the more **things** you know.
The more that you **learn**
the more **places** you'll go."
-Dr. Seuss



2018- An Enriching and Exciting Year in Stage 2

In 2018 Stage Two students explored learning throughout and beyond the curriculum. They considered important themes including sustainability, personal decisions and the impact of British colonisation on Australia's indigenous peoples. Students participated in activities developing their skills in music, art, English, drama, dance, sport, mathematics and public speaking. The environment, Earth and Space have been studied. Stage Two went to the zoo and a planetarium came to them!



EAL/D students learnt about Australian culture, focusing on procedural writing. They made and wrote about Vegemite sandwiches and Pavlovas.



In enrichment groups students discovered Greek culture by looking at food, traditional celebrations, and historical sites. They employed critical thinking, problem solving and creativity to create online games using block coding and simple algorithms. Korean origami techniques were utilised to produce lily flowers, strawberries and more. Stage Two learners dove into the life of the ancient Egyptians, examining the importance of the Nile, the gods and pyramids. Budding artists created their own artwork inspired by the works of Jackson Pollock. In chess, students used strategic thinking to out-manoeuvre their opponents. They explored Chinese calligraphy and learned about the history of porcelain making in China.



Harcourt's active learners also represented the school in PSSA competitions including T-ball, netball, soccer, cricket, touch football and NRL-tag. Players learnt important values of respect, teamwork and sporting conduct. They represented Harcourt with skill, pride and distinction.





Celebrating Success!

2018 has been a very busy and exciting year for Stage Three. Not only have they learnt about our Australian heritage in History, cultural traditions from Asia in Geography or how to generate energy into electricity in Science, students in Stage Three have organised and attended many different events throughout the year.

For Year 6, this is their final year in primary and they will be heading off to start their new journey through high school next year. For Year 5 students, 2019 will be a year of leadership, bring with them new challenges and opportunities. Whichever path our Stage Three students will be on next year, they should celebrate their success in taking learning risks in the classroom, participating in a range of interesting events and building positive relationships throughout their time at Harcourt Public School.

Stage Three students have enjoyed 2018 and can't wait to see what 2019 will bring!



English as an Additional Language and Dialect (EAL/D)



Kindergarten

Kindergarten teachers have been designing communicative activities for our students. Here is a barrier activity where one student gives two step instructions for their partner to do.

First draw a circle in the middle.

Then draw a wavy line under it.



Stage One

Stage One are learning about food and how to write a procedure. The students have been describing fruit and vegetables. They participated in cooking activities. The made a vegemite sandwich, banana smoothie and a pavlova.



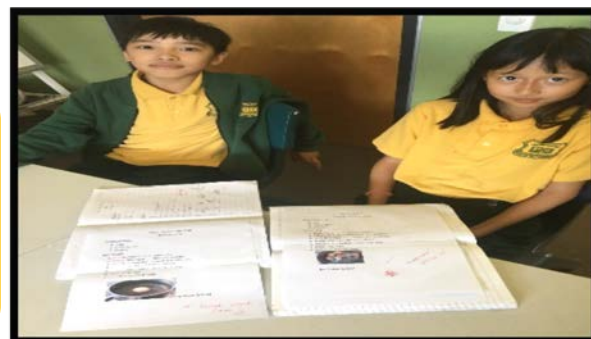
Stage Two

As part of a unit on Australian Culture, Stage Two students have been reading the text Possum Magic. The text has introduced students to some Australian foods such as vegemite and pavlovas. The students enjoyed making, eating and writing about vegemite sandwiches and pavlovas.



Stage Three

Stage Three students are learning to write a procedure. Students wrote a simple recipe they are able to cook at home. They published their recipe and included pictures of the steps.



Harcourt Korean Class



Students in Year 3 and Year 4 proudly presented their posters on the table manners of their chosen countries. They learnt table manners of Korea and Australia and extended their study to the table manners of other countries as a group project.



Korean drum dance group students performed in their colourful costumes at SpecFest which was part of 2018 Schools Spectacular and wowed the audience.





Positive Behaviour for Learning (PBL)

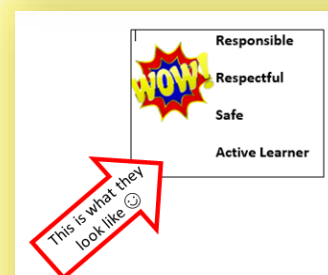
At Harcourt Public School, students have been busy learning how to be a Harcourt Hero! Each week, teachers have been rewarding students with WOW! tickets for demonstrating positive behaviours that reflect one or more of our school's expectations and weekly focus school rules. After placing their WOW! tickets they've earned into the Primary or Infants WOW! ticket box, students are drawn at weekly assemblies and choose their prize from the prize box! The WOW! ticket winners are photographed and recognised across the whole school for their efforts and achievement for becoming one of our Harcourt Heroes! Congratulations to all our Harcourt Heroes!

HARCOURT HEROES ARE

Responsible – Respectful – Safe – Active Learners



Harcourt Heroes Prize Winners Term 4 2018		
TERM 4	INFANTS	PRIMARY
WEEK 1	Lucas F - KB	Aaron Q - 5/6K
WEEK 2	Brian P - 2S	Kate E - 5/6M
WEEK 3	Layla L - 1B	Luke B - 5/6C
WEEK 4	Ella C - KP	Jenny H - 5/6M
WEEK 5	Emilia S - 2B	Luka N - 5/6C
WEEK 6	Memory T - 1B	Sarai C - 5/6K
WEEK 7	Iris C - KG	Jason L - 5/6C
WEEK 8	Roger M - 1B	Nikki A - 3/4A
WEEK 9	Yi Hao L - 2B	Jioh B - 3/4B



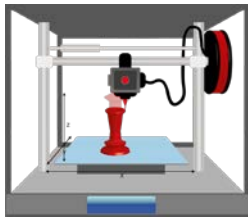
ICT News

3D Printing Recap

For the past 6 weeks, on Tuesday and Thursday lunchtimes, an unlikely band of Harcourt heroes ranging from years 1 to 6 had the opportunity to be part of the first 3D Printing team of Harcourt!

Our mission- to create our very own Platinum Award for our award system. After planning, designing and thinking, we got to work on a program suitably named Makers Empire. This system allowed us to complete challenges and create models to print out while we had lots of fun.

For the past week, we have been printing out our models, with our school's first ever 3D printer, that we have been lucky enough to keep! It's great to see how far technology has come considering that I certainly didn't have access to this type of technology in year 1 and I am sure it will advance even further in the future!



Chris Valassis 5/6N
School Captain



Parents and Citizens' Association Update

Thank you everybody for supporting our **Year 6 Fun Day Fundraiser**. We have raised a total of \$1,148.95. Leftover ice cream was sold on Friday 28th September. This ice cream sold out within 20 minutes with a profit of \$444.00. Wow!! That's an excellent result!

Our first ever **Bunnings BBQ Fundraiser** was held on Saturday 24th November at Kingsgrove and was a huge success. We were very humbled to receive so much support from the Harcourt community. A big thank you goes to all our volunteers of parents, teachers, ex and current Harcourt students. We appreciated all your support and contributions. The amount raised was \$2,042.12 and this will be used towards purchasing much needed air conditioning systems to support our students learning in extreme Sydney weather. We (P&C) are assisting the school in purchasing the air conditioners to ensure our children's learning classroom environment gives them the best learning outcome.



Upcoming Events - Special Dates for your Diary

On **Friday 15th February 2019 at 10.30am** we will be having a P&C Welcome Back Morning Tea for our current and new parents. Activities to occupy young kids will be provided so please come along and join in the fun.

End of Year Message

Another year is coming to an end and we want to take this opportunity to thank you all for your continued support. Please check out our new and restored P&C Website over the school holidays.

May this Christmas end the present year on a cheerful note and make way for a fresh and bright New Year. **Merry Christmas and a Happy New Year from all of the P&C Team of 2018!**

CONTACT US: Feel free to contact us at any time via: pandchps@hotmail.com



Road safety



Your guide to driving and parking safely near schools

The beginning and end of the school day are busy times for pedestrians and vehicles outside the school. That's why you need to take extra care in 40km/h school zones.

- Park safely and legally, even if it means walking further to the school gate. Parking signs are planned with children's safety in mind.
- Slow down to 40km/h in the school zone and stay aware of crossings.
- Always park and turn legally around the school.
- Never double park as it puts children at risk.
- Manoeuvres such as U-turns and three-point turns are dangerous.
- Never park in a bus zone or in the school bus bay.
- Make sure your children use the Safety Door (rear footpath side door) to get in and out of the car.
- At a supervised crossing, observe the directions of the school crossing supervisor.
- Model safe and considerate behaviour for your child – they will learn from you.

Remember to always give way to pedestrians particularly when entering and leaving driveways. Don't park across the school driveway or the entrance to the school car park. It's always a good idea to use the drop off and pick up area suggested by your school. This will help keep all children as safe as possible during the busiest times of the school day.

For more information on keeping our kids safe around schools visit the parents section on safetytown.com.au



Lives lost on NSW roads.
Our goal is zero.



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