

Message from the Relieving Principal

This term is certainly moving at a fast pace with us almost at the halfway mark already. A lot has occurred during the past fortnight with more great events planned for the rest of the term. I look forward to sharing these with you over the coming weeks.

Excursions

At Harcourt, we are fortunate to have dedicated and committed staff who give of their time to plan and coordinate excursions and incursions for students. As you would be aware this is a complex task ensuring all details are gathered, the needs of all students are met, safety is ensured and changes to normal routine are developed and communicated to everyone involved. This term we have already seen a visit from Healthy Harold, safety instruction delivered by the NRMA team, a Year 6 excursion supported by the Campsie RSL and a trip to Sculptures by the Sea for Stage 2.

For these events to occur we often require permission or payment to be sent to the school by a nominated date. I would ask for your support in returning the permission for your child to attend by the nominated date as decisions and details need to be finalised. The last few events have seen students unable to attend due to late notification which is something I would like to reduce. If there is a concern with the details or financial hardship, please contact the office prior to the date and I will meet with you to see if we can assist you in any way.

Parking and student safety

Last Thursday I was met with a concerning practice that I would ask for community support to change. The excursion from Sculptures by the Sea returned at bell time. As the busses arrived a dangerous situation arose due to parents parking in the bus zone. Fortunately, many parents were still in the cars so I was able to request their movement at the time.

Parents and carers are reminded to follow the road and parking rules for the safety of students. Please don't double park while waiting for a parking space. Move up and around the road, looking for other spaces. Three-point turns are problematic especially when pulling into driveways and onto the footpath where students are walking. Parents and carers are also asked not to park across residential driveways as this inconveniences occupants. The Local Area Command often patrol the area and have also expressed concern around the safety issues we are experiencing. Thank you to those parents and carers who walk with their students and who park a distance away from the school to assist with congestion.

Mrs J. Holt

Assembly Awards

What's On, 2016	
Oct 25	Healthy Harold to Nov 4
Nov 8	Teddy Bears Picnic Day - Kindergarten
Nov 9	Respect it, Don't Wreck It ,Yrs 5&6
Nov 30	Stage 1 Excursion
Dec 5	Kinder Bush Christmas Incursion
Dec 8	Yr 6 Farewell /Semester 2 Reports
Dec 9	ROSE Assembly
Dec 9	Carols by Candlelight at HPS
Dec 12	Presentation Day
Dec 16	School Concludes for 2016

Congratulations to the following students who received an award at assembly.

Class	Week 2	Week 3
KB	Louis , Ethan	Dibyam, Anthony
KG	Celine, Jerry	Abdul, Adiy, Emily
KP	Tahmeed	Bronson, Parissa,Mishika
KR	Siayara, Iyaad	Laila, Johnson
K/1S	Kristina, Kate	Natasha, Andrew
1C	Olivia, Matthew	Annie, Olivia, Katherine
1E	Felix, Sarah	Piper, Matthew
1G	Lucas, Leba, Abhi	Sanskar, Alpha
2V	Garv , Penny	Rhys, Lio
2B	Ivy , Joyce	Dominic, Tina
2T	Beckii, Alex	Josiah, Eva
3H	Zeeshan, Maisara	James, Jason
3N	Oscar, Teayana	Roger, Henry
3/4E	Sean, Jiu-Deah	Jonah, Jeremy
3/4W	Andrew, Lucy	Aaron. Josephine
4C	James, Liyu	Eric, Jessica
4R	Kate, Matthew Y	Tehillah, Joshua
5C	Jayda , Tahsin	Subi, Vithushan
5F	Calista, Hao	Cooper, Kiara
5/6W	Cecilia, Daniel	Cindy P, Cindy
6H	Zenia, Francis	Ilanthe, Rosita
6N	Vuli, Paul, Emmeline	Vanessa, Kashif



Intention to apply for Year 7 entry to a selective high school in 2018

Selective high schools cater for highly achieving academically gifted students who may otherwise be without classmates at their own academic and social level. These schools help gifted and talented students to learn by grouping them with other gifted and talented students, teaching them in specialised ways and providing educational materials at the appropriate level.

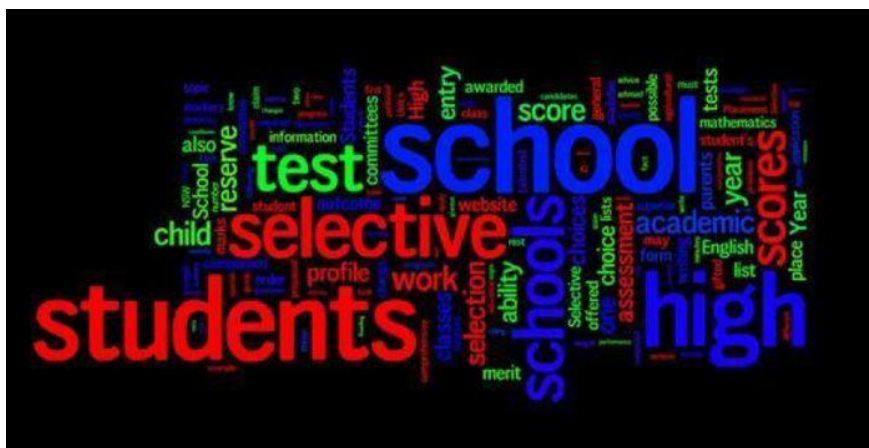
Applications for selective high school placement are considered mainly on the basis of the Selective High School Placement Test results and school assessment scores. The Selective High School Placement Test will be held on Thursday 9 March 2017.

If you would like to have your child considered for Year 7 selective high school entry in 2018, you need to do so soon. You will need to apply on the internet using a valid email address (not the student's email address).

Detailed instructions on how to apply online will be available from 11 October 2016 in a printed application information booklet and at www.schools.nsw.edu.au/shsplacement. The application website opens on 11 October 2016 and closes on 14 November 2016. No late applications will be accepted.

There are no paper application forms. If you do not have internet access, you could apply at a public library. If you have a disability that prevents you from using a computer, you can contact the Unit for assistance.

If you require a printed information booklet please complete the request form available from the front office.



LMBR (Learning Management & Business Reform)

All State schools including Harcourt PS are currently working through a new administration program. All our procedures for financial management, school administration will change over this term to accommodate the DoE guidelines. Each week our administrative team will complete up to 20 tasks each taking a considerable amount of time. These tasks will be above their regular duties. We ask everyone to be mindful of the administration team's workload over this period and try not to place too many demands on them. The programs and procedures are very different to our usual practices so we are all undergoing a massive learning curve. We will do our best to communicate the implication of the changes to the school community and prepare as well as possible. Please be patient as we work through the changes.

RESPECT IT, DON'T WRECK IT!

On Wednesday November 9, Stage 3 are participating in the "*Respect it, don't wreck it*" Graffiti Education Program. This program is sponsored by Canterbury Bankstown City Council. The presentation will be at school.

This program aims to widen students' understandings of illegal graffiti, where it occurs, who writes graffiti and why, and the cost of repairs. It will emphasise the illegal nature of graffiti.

The program will also highlight legitimate art forms such as 'street art' and how it is different to graffiti.



SEEN AROUND OUR CLASSROOMS

STAGE 1 HAVE BEEN STUDYING AUTHORS AND POETRY

1E have been reading books by Aaron Blabey.

1G and 1C have been reading books illustrated/ written by Stephen Michael King.

2T have been looking at different poems and how they are written.

These students from 2B are showing some of their favourite stories by Alison Lester.



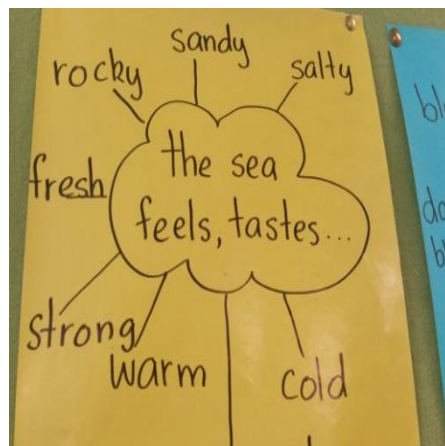
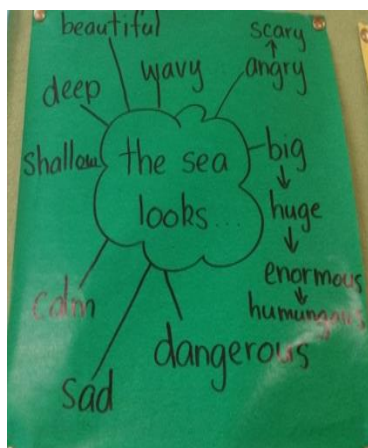
These students from 2V have made houses on wheels, just like the house in *Spirit of Hope* by Bob Graham.



The stage 2/3 EAL/D students have been learning about the sea as part of a literature unit based on the text, *There's a Sea in My Bedroom*. The students participated in a floor storming activity. This is a communicative activity which allows students to work together and discuss different aspects of a topic. The students were asked to discuss various aspects about the sea such as colour, appearance, feel and taste. This activity helps students build and expand their vocabulary.



Using visuals is an important part of learning a second language.



The students classified the vocabulary.



The students then used the vocabulary to create their own descriptions about the sea.

Road Safety

Mrs Law's RFF groups have been learning about **road safety** this term. For the first few weeks the students have been learning about **pedestrian safety**.

Things to remember are:

1. Always **hold a grown-up's hand** to cross the road.



2. Always **choose a safe place** to cross.



4. Always **Stop, Look, Listen and Wait** before you cross the road. **Walk** carefully. Don't run.



Chinese Calligraphy 中国书法

As part of the language program at Harcourt Public School, students learn about the Chinese language as well as cultural aspects of this popular language. For the last two terms, in addition to learning Chinese language, students learnt Chinese writing using traditional brushes. Students learnt to hold the brush and practice writing Chinese characters calligraphically. Year 5 students have successfully produced the character 'dragon'-龙 in various styles.

我们是五年级中文班的学生，2016年，
老师为了让我们多方面地了解和学习中国文化，特设了中国书法课程
。让我们在中文学习过程中，有机会学习，体验中国书法艺术。我们
不但学习五指执笔法，而且在学习基础书体——楷书的同时，
更让我们体验了行书，隶书和篆书之美。课堂上，
我们兴致勃勃的地自由讨论，选择不同的字体来学习。今期的校刊，
登摘了我们班级部分学生，在书法课堂上学习“龙”
字的多种写法的作品。希望你们喜欢！
谢谢！





The year 5 students are enjoying an art lesson!

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