

Message from the Acting Principal

As the term comes to an end we are busy finishing off projects, going on excursions and having special experiences at school.

Today I was invited to experiment with the many arcade games made in Stage 2 classrooms. There were activities requiring strong hand eye coordination in 'shooting the hoops', others where we got to hook the prize and some that needed skill to hit the target. I commend the students on their creative structures and collaborative way they planned, built and evaluated their structures and thank them for sharing with many of the students at Harcourt.

PSSA sport concluded with our softball teams winning the Grand final and the T-ball team successfully getting to the semi finals. Congratulations to all the students that competed this year and represented Harcourt in this wonderful sporting opportunity.

Last week the P & C organized a silver coin fundraiser which was wonderfully supported by community, students and staff. The end result was to raise \$2412.10 with the winning class being 2T and 3/4E with the second highest total. Congratulations to everyone who contributed and thank you to the P & C for their organization and support. I look forward to seeing what the final plan for the utilization of money will be.

On Friday 9 December, the P & C and Harcourt staff would like to invite you to our celebratory afternoon and carol singing event. Families will also have the opportunity to support other families in need by donating a present to our Salvation Army appeal. If you would like to contribute please bring a gift to school on the December 9, with the age and gender suggested on the wrap. A basket will be placed under the COLA in the afternoon, however if unable to attend, donations can be sent in to the office earlier in the day.

Over the coming weeks we have the ROSE assembly, Year 6 Farewell and our final Presentation Assembly for the year. We look forward to seeing you at these events to share in the celebrations of a successful and enjoyable 2016 year. Our final newsletter will be in week 10 where more information on the last few days and the two weeks ahead will be shared.

| What's On, 2016 | | | | |
|-----------------|------------------------------------|--|--|--|
| Dec 5 | Kinder Bush Christmas Incursion | | | |
| Dec 8 | Yr 6 Farewell /Reports to students | | | |
| Dec 9 | ROSE Assembly | | | |
| Dec 9 | Celebration and carol afternoon | | | |
| Dec 12 | Presentation Day | | | |
| Dec 16 | School Concludes for 2016 | | | |

Assembly Awards

Congratulations to the following students who received an award at assembly.

| Class | Week 6 | Week 7 | | |
|-------|-------------------------|----------------------------|--|--|
| KB | Stella, Jamie | Roy , Cindy | | |
| KG | Tony, | | | |
| KP | Jayden, Junior | Bohan, Farin | | |
| KR | Emilia, Anand | Nathan, Helena | | |
| K/1S | Minoo. Victoria | Olivia, Maria | | |
| 1C | Ju-Hee, Vincent | Emal, Angelina | | |
| 1E | Isabella, Ayana, Eugene | Angelus, Kymberlee, Sophia | | |
| 1G | Erin, Sophie | Nikki, Joshua | | |
| 2V | Penny, Rebecca | Rebecca, Joseph, Arik | | |
| 2B | Dinira, Ziqing | Cecilia, Andrew | | |
| 2T | Daniel, Jun-Yong | Minzi , Michael | | |
| 3H | Lincoln, Jenny | | | |
| 3N | Maha, Luke | | | |
| 3/4E | Luke, Sora | | | |
| 3/4W | Olivia,Claire | | | |
| 4C | Ching and Taseen | | | |
| 4R | Matthew, Joshua | | | |
| 5C | Areej, Jun | | | |
| 5F | Benjamin ,Jolie | | | |
| 5/6W | Aisyah, Daniel L | | | |
| 6H | Kezia, Angelika | | | |
| 6N | Tyran, Natalie | | | |



Are you getting ready for 2017?

Another year of learning is coming to an end. We will soon be saying goodbye to 2016 to excitedly welcome 2017 - a new year, a new grade and a new class for your child. To prepare for 2017, your child will have the opportunity to bring a laptop or tablet to school to support their learning if they are in Years 3, 4, 5 or 6.

That is, <u>our Year Three students in 2017</u> will gain the opportunity <u>in Term 2</u> to bring a suitable learning device to school to help them achieve their learning goals (see attached outline of suggested learning devices). Whereas students in Years Four to Six will have the opportunity to complete the permission note and bring their device in Term One of 2017 (if they haven't already submitted this permission note to us).

Why should students bring their learning device to school? We thought we would ask two Year Four students to answer this very question. This is their response below.

Why students should bring a device to school?

We think that when children are in Year 3 or higher, they should start bringing their own devices to school. The reasons why include:

- They are good for learning like doing research for a project.
- Searching up meanings of different words and using the thesaurus.
- Filming and photographing using iMovie.
- Checking your answers on your own.
- Reading iBooks.
- Using Studyladder, SumDog and other fun English and Maths games to learn.
- You can even use Google apps!
- And many more other fun and useful educational tools!

We think that children should have the chance to bring their device to school so they can learn more about technology. Devices can also help students do their work like when they have to copy something on the board but they can't see it. They can take a picture of it and copy it from their device. Another reason is that students have to share computers and laptops if they do not have their own device.

These are the reasons why you should let your child/children bring their own device to school when they
become a Year 3 student next year.By Jessica Van Gent & Lucy Su (Class 4C)

If you have any questions regarding your child bringing their learning device to school, please speak with your child's classroom teacher. They will be happy to assist you and can provide you with the permission notes that require your completion to enable them to bring their learning device to school in 2017.



Harcourt Public School's Bring Your Own Device (BYOD) Program

Device Specifications / Minimum System Requirements

The BYOD Program provides an opportunity for students to bring their own computing device to school each day to support their learning. This personal computing device does need to meet **Device Specifications** that are recommended by the school and listed below.

The device specifications:

- identify the minimum system requirements/hardware specifications for student devices and
- offer guidance on some suggested makes and models so that parents are fully informed about requirements.

While all devices identified meet the minimum system requirements/hardware specifications, the school strongly recommends that students **choose a laptop device** to ensure that their BYOD maximises their learning experiences.

| Device Type | Windows Laptop | Mac Laptop | Windows Tablet | iPad Tablet |
|-----------------------|--|------------------------|--|-----------------------|
| Operating System | Windows 7 Windows 8 Windows 10 | OS X 10.7 or higher | Windows 7 Windows 8 Windows RT | iOS 6.0 or higher |
| Wireless | 5GHz 802.11n | 5GHz 802.11n | 5GHz 802.11n | 5GHz 802.11n |
| Min Screen Size | 7" | 7" | 7" | 7" |
| Storage Capacity | 64GB hard drive | 64 GB hard drive | 16 GB | 16GB |
| RAM | 2GB | 2GB | 1GB | 1GB |
| Maximum Device Age | 2 years | 2 years | 2 years | 2 years |
| Minimum Battery Life | 4 hours | 4 hours | 4 hours | 4 hours |
| Required | Protective case / | Protective case / | Protective case / | Protective case / |
| Accessories | cover + Headphones | cover + Headphones | cover + Headphones | cover + Headphones |
| Other Requirements | Up-to-date Antivirus (for example Microsoft Security Essentials) | | Up-to-date Antivirus (for example Microsoft Security Essentials) | |
| Device Example | Lenovo ThinkPad | 11-inch MacBook Air | Microsoft Surface RT | iPad WiFi 16GB |

<u>Please Note:</u> The DEC wireless network installed in high schools only operates on the 802.11n **5GHz** standard. Devices with 802.11a/b/g or 802.11n 2.4GHz only will **not** be able to connect.

Ask this question **before** you buy a device for BYOD - "The NSW Department of Education has a 5GHz (n) wireless network that uses a full range of channels. Will this device connect on all channels in the 5GHz range?"

Do not purchase a device for BYOD unless the answer is "yes".



Celebrating the end of the

Achoved year

Friday, 9 December 2016

3:15pm until 6:30pm

It has shown enumerication and end of the state of the st

- · Gelate (\$3/scoop)
- Photo Boath (\$3)
- Giff Stall (donated jewellery & glow sticks)
 - · Seccer Goal shooting fun
- Have a little data a white the mean is presed by MARTY and The Sty Dogs
 The canteen will be celling usuage similes and drinks from 3:30pm
 Sente will make a guest appearance at 5:45pm
 The Salvation Army drass Eand will be playing at 6pm



All families developed to experience if the powerst excitance is a construct. This Characterist to experience of the powerst for the fill estate and if you would like at he may seek plot using an 0 presentation and is place them on the measure plot and plot for the presentation and plot for the presentation of the plot of the presentation of the plot of the presentation of the plot of t

Hareourt Public School, 5 First Avenue, Campsie NSW 2194

This term **Kindergarten Green** have been very busy. Here are some of the things we have been doing.



We learned how to keep our teeth clean with Healthy Harold.



We got active in the teddy bear relay for the Teddy Bear's Picnic.





K/1S have been learning multiplication this term. Their Learning Intention is to make equal groups in multiplication and the Success Criteria is as follows: A) I can tell how many groups. B) I can tell how many in each group. C) I can tell how many altogether using skip counting.

Take a look.





The Survivor by Garv

"I awoke with the scorching sun burning my face. The only thing preventing my entire body from baking was the waves lapping at my drenched clothes. I remembered why I was there now. I had survived.

I looked around me and saw miles and miles of sand but not a single person. I was all alone on a place that I knew nothing of. I was tired, scared and hungry but I got up to search for food. I couldn't find anything to eat or drink. I saw some coconut trees on the island.

Some coconuts had already fallen down. So I quickly picked one up and started drinking it. It was winter I had to find some rocks, sticks and wood to make my fire. After lighting my fire I went in search for my dinner. I saw lots of fishes in the water so I hunted them out then I put all the fishes on the fire. From the inside it would be raw and from the outside it would be cooked so it wouldn't be pleasant eating it.

Then I made my shelter with sticks, wood and rocks. I collected more coconuts at night. One night when I was sitting on a tree making a bow and arrow with wood and sticks I saw a helicopter. I took my bow and arrow and shot it up in the sky. Then the pilot saw it and the helicopter was coming this way! They stopped on the island that I was on. I jumped off the tree and I went inside the helicopter

I was saved at last!

The End



Exploring different forces in Stage 2

Did you know that a force is a push or pull upon an object resulting from the object's interaction with another object? So whenever there is an interaction between two objects there is a force upon each of the objects.

Stage Two have been exploring forces by creating arcade games using recycled materials to illustrate forces in action. Here are some of 3/4E's creations below.



MASTER KO TAEKWONDOACADEMYSince 1985



Enrolling Now

Confidence for kids

- ✓ Focus, respect & concentration
- Develop children's discipline
- ✓ Learn lifelong skills

Martial arts for all ages



Friday6:30 - 7:30pmSunday5:00 - 6:00pmHarcourt Public School Hall

- ✓ Internationally & nationally recognised
- ✓ 45 years of Taekwondo experience
- ✓ NSW Technical Director
- ✓ Master Ko 7th Dan Black Belt

Master Ko - 0412 117 302