



# Harcourt Public School

ISSUE

03

Term 3

2018



## This issue

Welcome to Term 3 **P.1**

Kindergarten News **P.2**

Years 1 & 2 News **P.3**

Years 3 & 4 News **P.4**

Years 5 & 6 News **P.5**

EAL/D & Support News **P.6**

Community Languages **P.8**

Tips for Parents **P.9**

## Step into STEM & get ready for Kindergarten

What a great Education Day open session we had this year with so many parents, carers and community members joining in the challenge to build the strongest and most compliant bridge. The collaborative spirit that was displayed and effective communication shared, resulted in many creative structures on display. The purpose behind the presentation was to explain the theory and evidence behind learning through STEM challenges and to provide an opportunity for the adults to experience this learning strategy, enabling them to better understand what their children encounter in each classroom. It was even more enjoyable to see the same parents participating in the challenges in the classrooms as they visited their children.

2019 is fast approaching and we have had many community members come to register their interest in enrolling their child in Kindergarten for the coming year. We will soon begin the interview process with a transition program occurring in Term 4.

If you have a child, or know of a neighbour's child that will be turning 5 before 31st July, and lives within the Harcourt Public School intake area, call into the office to register their name and begin the enrolment process.

It is an exciting time for our little ones and we look forward to ensuring they have a smooth transition to school.

**Jan Holt - Principal**

## Next Issue:

Friday 28 September 2018

## Our Vision:

Our learning community at Harcourt Public School is committed to fostering personal excellence. Together we inspire curious, adaptable learners who actively engage in a complex and dynamic world. We value integrity, inclusivity and mutual respect.



## Teddy Bears' Picnic!

Kindergarten celebrated their first 100 days of school with a Teddy Bears' Picnic!

We started our day with a teddy bear craft activity in class. After recess, we had fun participating in the following activities: Pin the Heart on the Bear, Teddy Bear relay, an obstacle course and a fun twist on 'Duck Duck Goose' (Bear, Bear Goldilocks).

We were lucky to have students and teachers from Wangee Park School attend our picnic and join in on some of the fun activities! Thank you to the parents, carers and friends who came along and enjoyed the picnic with the children. It was a wonderful day and even the teddy bears enjoyed themselves!

*'I liked playing Pin the Heart on the Bear and being in the running race'*

Ansonia (KP)

*'I liked the relay race and playing 'What's the time Mr Bear?'*

Ashwin (KR)

*'I loved eating tiny teddies in class'*

Melissa (KB)

*'I liked watching a movie in the afternoon'*

Leon (KG)

*'I loved having a picnic with my teddy bear and my friends'*

Rida (KR)





## Meeting Mothball the Wombat!

On the first day back of Term 3, our Stage One students were lucky enough to visit the Monkey Baa Theatre in Darling Quarter to see a special performance of 'Diary of a Wombat' by Jackie French and Bruce Whatley.

There were four performers on the stage. There were three actors and one cellist. Mothball was a puppet wombat operated by the actors (sometimes all three of them were moving the larger puppet!)

The students saw how puppets were used to make the book come alive and how music can portray emotions and thoughts. A musical instrument called a cello was used as the voice of Mothball, a hungry wombat who loves to eat carrots.

There were also some surprising parts to the set. Some parts could move to show Mothball travelling, while darker lighting was used to show Mothball underground in her burrow.

Stage One students enjoyed reading the big book in their classes and had a wonderful experience being the audience to see the story come to life on a stage.



### Reflections...

"My favourite part of the show was when the man had a bandage because it was funny."

**Tahmeed, 1H**

"My favourite part of the show was when the wombat scratched her back."

**Tasmia, 1H**

"I liked the part in the show when Mothball broke the door because she wanted more carrots!"

**Patient, 1M**

"I liked the show because it made us laugh excitedly! I liked the excursion because on the way, I saw some nice views."

**Leila, 1M**



## We are Explorers!

What an eventful and exciting term it has been! Stage Two students have been busy exploring our past and heating things up in our classrooms.

In Science, students are learning to identify in their environment some different ways in which heat is produced, for example; by electricity, burning (chemical) and friction (motion). Stage Two students participated in a STEM challenge to design and build their own solar ovens. This allowed students to use the 4 Cs (collaboration, communication, creativity and critical thinking) within their learning whilst investigating how heat can be produced to melt a food item such as chocolate.

Stage two student historians are exploring Australia's original human inhabitants as well as the first contacts made between Indigenous Australians and Europeans and the consequences of occupation by the British. Students are also provided the opportunity to reflect on the European and Aboriginal people who made major contributions to Australian society in the early days of colonisation.





## Stage Three Rising to the Challenge

Stage Three students have been taking on many challenges this term already! The Canberra camp was a fantastic experience where all students were able to participate in a variety of educational programs with a focus on culture, heritage and democracy. This year's camp included visiting many significant landmarks in Canberra: Parliament House, Questacon, Australian War Memorial, High Court of Australia, Royal Australian Mint, National Gallery of Australia and Electoral Education Centre. We would like to thank the Australian Government, for recognising the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. Their support in providing a \$20 per student rebate has assisted families in meeting the cost of the excursion.

We are extremely proud of our Stage Three student campers. They were respectful, responsible, safe, active learners. Below are some photos displaying the wonderfuntime they had.



Students who stayed back at school had a wonderful time rising to the challenge with Ms Choi-Tourle and Mrs Tsiakoulas. They took part in Google Classroom challenges, school trivia, bottle flipping, cup balancing and many other fun activities



Year 6 students were invited to attend the Kokoda Track Memorial Walkway in Week 2 this term. Thank you to Campsie RSL for supporting our school students in learning about the ANZACs who fought for Australia.



## Thank you to our parent volunteers

We would like to extend a big thank you to our parent volunteers who listen to students read on Monday and Tuesday mornings, supporting the MultiLit Program.



## English as an Additional Language and Dialect (EAL/D)

### Kindergarten

Kindergarten have been learning vocabulary to help them talk about farm animals. They have then been using this new vocabulary to describe an animal in writing.





## Stage One

In EAL/D the students learn English by participating in lots of different activities. Through visual arts and craft activities the students can practice speaking and listening skills. The students made a spider after listening to the story *The Very Busy Spider* by Eric Carle. They also traced around their hands to make the feathers for a hen.

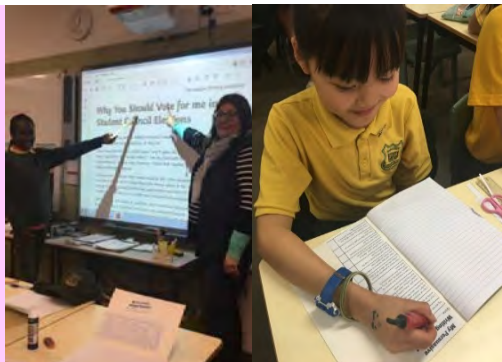


## Stage Two

EAL/D students are supported through various programs. Students attend parallel writing groups for writing support and receive in class support for different subject areas.

## Stage Three

The students in Stage Three are learning to write persuasive texts. The students were asked to identify the language features of a persuasive text and give examples on a checklist.



## Learn Chinese language through playing

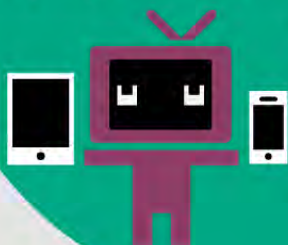
At Harcourt, we are very proud of our students' achievement in learning Chinese language. We are trying to make language learning fun and inspiring. In our Chinese classrooms, students play games to consolidate their language skills. Learning through playing is the most effective way to obtain knowledge. Students also learn to negotiate and cooperate while playing. We have witnessed students develop leadership qualities and social skills through the process. This is through this process that Harcourt 21st century learners are in the making!

We are using various language games that targeting different language ability groups. Students have mastered a few games so far, eg. four in a row, snakes and ladders, memory games, Sudoku and bingo games. We will continue to develop more interest induced games that will maximise the learning experience!





## Keeping an eye on screen time



Are your kids constantly glued to a screen? Where do you draw the line to keep screen time in check?

This quick guide can help parents manage screen time.

### What is screen time?

Screen time is the amount of time spent watching a screen or electronic media for entertainment. It includes:



Screen time does not include time spent on educational activities, such as for school work.

### What is the right amount of screen time?

We know parents are time-poor, dealing with work and other life pressures, so screen time can be an easy alternative for keeping kids occupied.

But what is recommended?

#### Health experts suggest these screen time limits:



Source: Australia's Physical Activity and Sedentary Behaviour Guidelines

### Is too much screen time a risk?

It is important that parents help their children enjoy a mix of entertainment and social activities.

Excessive screen time may lead to problems such as:



### But not all screen time is bad

Screens are a part of family life and when used in moderation can offer **positive benefits**, like:



[esafety.gov.au/iparent](http://esafety.gov.au/iparent)

## ICT News

The national eSafety Commissioner's webpage known as

**iParent**

provides valuable information for parents to assist you in talking to your child on how to act responsibly and safely online – just like we would for offline situations.

Managing your child's **screen time** can be a challenge. Here is some important information which could assist you in managing this at home.

Helpful information and videos for parents can also be found on the following webpage.

<https://www.esafety.gov.au/education-resources/iparent/staying-safe/balancing-time-online/managing-online-time>



Office of the Children's  
eSafety Commissioner



[esafety.gov.au/iparent](http://esafety.gov.au/iparent)



**Harcourt Public School**

ABN: 978 483 235 69

5 First Avenue, Campsie NSW 2194

Ph: 9718 5929 Fax: 9718 7234



## How To Install Skoolbag On Your Smartphone

### For iPhone and iPad users:

1. Click the "App Store" icon on your Apple device.
2. Type your school name in the search, using suburb name will help.
3. You will see your school appear, click "Get" then "install".
4. The app is FREE to download.
5. When installed click "Open"
6. Select "OK" to receive push notifications, when asked.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.



### For Android users:

You must first have signed up with a Google Account before installing the app.

1. Click the "Play Store" button on your Android Device
2. Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
3. Click the school name when it appears in the search.
4. Click the "Install" button.
5. Click "Accept" for various permissions (please note, we do not modify any of your personal data on your device).
6. Click "Open" when installed.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.



Please Note: Some brands of Android phones need the setting in "Notification Manager" changed to "Allow" instead of "Notify" in order for the push notifications to work. The phone must also be running at least version 4 system software to run the app.

### For Windows 8.1 Phone and Windows 8.1 or 10 device users:

1. Go to the Windows Store on your 8.1 Windows Phone or Windows 8.1/10 Device
2. Search for "Skoolbag" in the keyword app search
3. Install the Skoolbag app
4. Find your school either by using the keyword search or location service.
5. Click the "Pin" icon to pin the school tile to your Windows Phone home screen.
6. Click the "More" button on the bottom right of the App, then "Setup"
7. Toggle the Push Categories that are applicable to you by tapping the on/off switch.

Please Note: The Skoolbag Windows App is for 8.1 version Windows Phones, or Windows 8.1 and 10 devices.



Find out more at [www.skoolbag.com.au](http://www.skoolbag.com.au)

Don't forget to like us on Facebook!



**Harcourt Public School**  
ABN: 978 483 235 69

5 First Avenue, Campsie NSW 2194  
Ph: 9718 5929 Fax: 9718 7234



# Road safety

## Keeping children safe in and out of the car

A child who is properly secured in an approved child car seat is less likely to be killed or injured in a crash than one who is not.

Children aged between four and seven years cannot travel in the front seat of a vehicle with two or more rows, unless all other back seats are occupied by children younger than seven years in a child car seat.

National child restraint laws require your child to be restrained in the car as follows:

### 0 – 6 months

Approved rear-facing child car seat.

### 6 months – 4 years

Approved rear or forward-facing child car seat.

### 4+ years

Approved forward-facing child car seat or booster seat.

### 145cm or taller

Suggested minimum height to use adult lap-sash belt.

For more information and to find and compare a range of child car seats, visit [childcarseats.com.au](http://childcarseats.com.au)

Here are a few things you can do to help keep your children safe in and out of the car:

- Children should remain in the car until an adult opens the 'Safety Door'. This is the rear footpath side door of the car.
- A sleeping child must remain firmly buckled up while in the car.
- Assist your children to buckle up – always check the seatbelt is buckled up firmly and not twisted.

- Make it a rule that every passenger must be securely buckled into a seatbelt or child car seat before you start the car.
- Always help your child get in and out of the car through the 'Safety Door'.

Never leave a child of any age in a vehicle without adult supervision. Children may rapidly suffer from dehydration, heat exhaustion and organ failure if left unattended, especially on hot days.

For more information on keeping our kids safe around schools visit the parents section on [safetytown.com.au](http://safetytown.com.au)



### Messages to share with your children

- Click, clack, front and back
- Always buckle up in your seatbelt
- Get in and out of the car on the footpath side



Lives lost on NSW roads.  
Our goal is zero.



Click on this image to go to the  
"Keeping Our Kids Safe Around Schools" booklet by the Centre for Road Safety, NSW.



Harcourt Public School  
ABN: 978 483 235 69

5 First Avenue, Campsie NSW 2194  
Ph: 9718 5929 Fax: 9718 7234