



Harcourt Public School

ISSUE

06

Term 3

2021



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Principal's News

Harcourt students, staff and families, CONGRATULATIONS!



What a unique term we have all experienced over this past ten weeks. We have navigated our way around learning packs, online learning, communicating virtually, all while testing ourselves with new experiences, juggling responsibilities and remaining composed as the guidelines continued to change.

Along with the targeted activities in all Key Learning Areas, students have also been able to still celebrate and experience their love of reading through our book week activities, their creativity through activities such as crazy hair day and the virtual Stage 3 camp, as well as share in the acknowledgement of achievement through our fortnightly online assemblies.

Upon reflection we can see what a great term we have managed so let's celebrate the learning that we achieved together, and all enjoy a slower two-week break.

Term 4 is set to start with Learning From Home with the hopeful gradual return to onsite learning. We will be working hard between now and then to ensure the best possible circumstances for this return and will continue to communicate more specific details closer to the time.

For now, it is hoped that everyone stays safe, you are kind and respectful to one another and try to enjoy and refresh over the two weeks ready for our next learning journey together when we return for Term 4.

Jan Holt
Principal



Next Issue:

Friday 5 November 2021

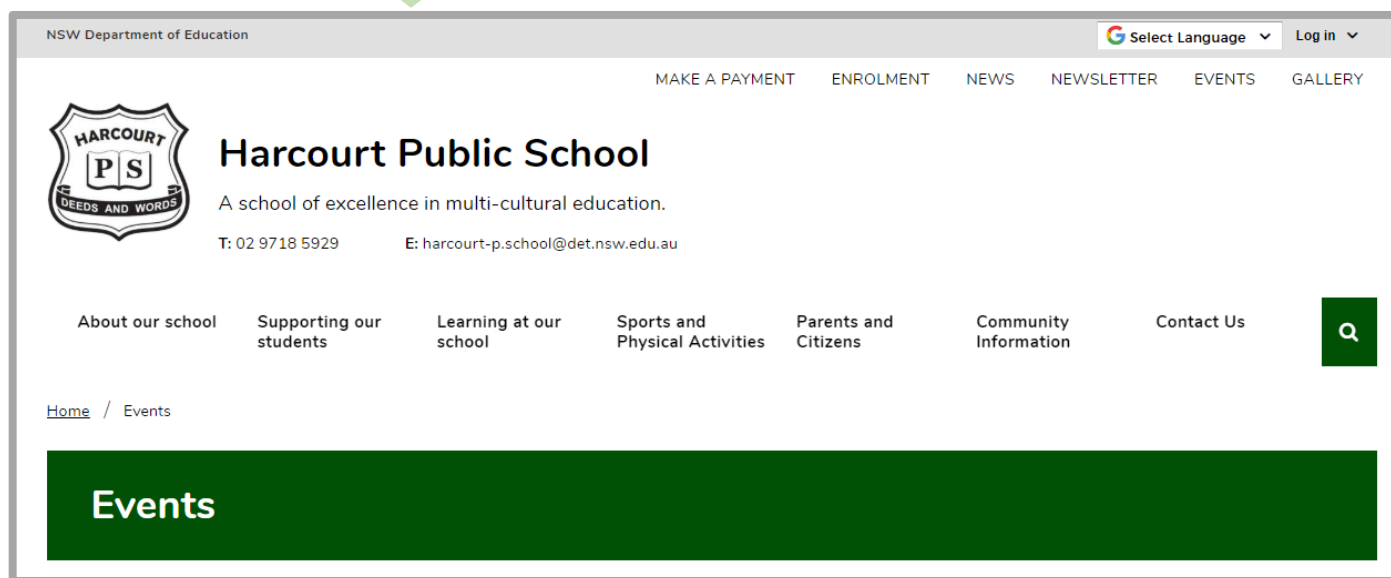
Our Vision:

Our learning community at Harcourt Public School is committed to fostering personal excellence. Together we inspire curious, adaptable learners who actively engage in a complex and dynamic world. We value integrity, inclusivity and mutual respect.

Our school website contains information on upcoming events so click on the image below to access this information.



URL: <https://harcourt-p.schools.nsw.gov.au/events.html>



SkoolBag

Don't forget to download our school's SkoolBag app to ensure that you are kept in the loop on:

- * School newsletters
- * Notices
- * Events
- * Cancellations
- * Reminders
- * ...and more!

**INSTALLATION
INSTRUCTIONS**

Just download the "SkoolBag" app on your phone, open the app and add our school!



Learning from Home with Kindergarten



Hypatia (KG) Wellbeing and Creative Arts. Kindergarten students are inspired by the artist Andy Goldsworthy and used natural materials to create beautiful art.

Adriana (KB) PDHPE. Kindergarten students are learning about the many ways to be healthy.

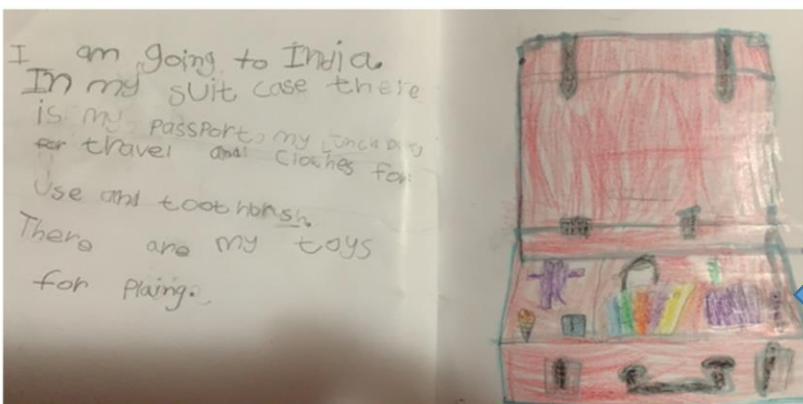


Zachary (KB) PD/H

Kindergarten is learning about the different types of Healthy foods.

Lola (KR) Creative Arts & English

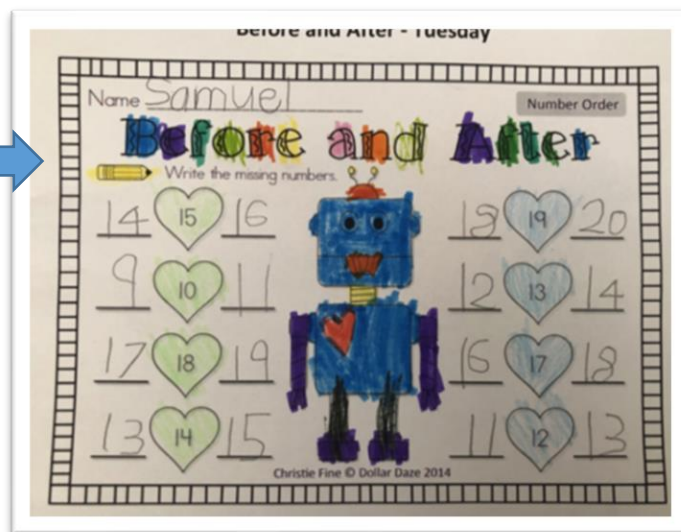
Kindergarten students read the story How to Make a Bird and created their own magnificent birds using found materials.



Himanshi (KR) English. Kindergarten is learning to compose ideas, make meaning and write imaginatively.

Samuel (KG) Mathematics

Kindergarten is learning how to correctly form numbers and identify before and after numbers.



Jia Cheng (KB) Mathematics

Kindergarten students are learning to combine two groups of objects. Watch Jia Cheng find how many are altogether.



Click on the pictures with a blue border to watch the videos.

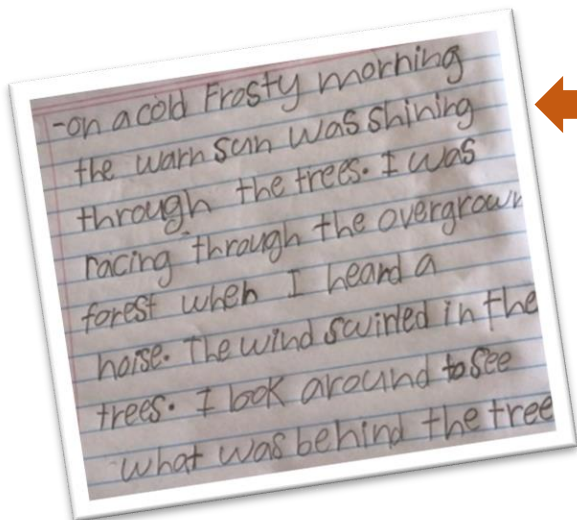
View via Google Drive app

Callum (KB)

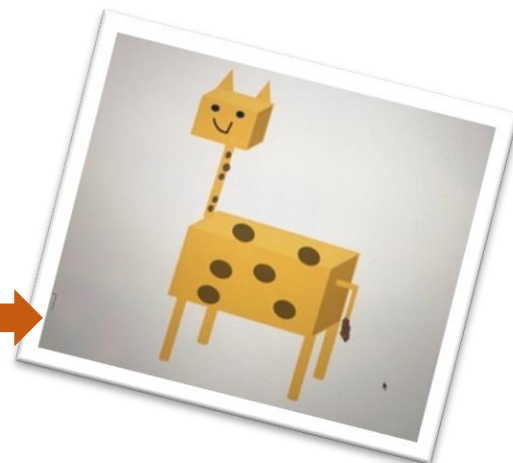
English. Kindergarten students are learning to write and check their descriptive sentences. Watch Callum re-read his sentences using wonderful expression.



Learning from Home with Stage One



Reyansh (K/1A) – Using descriptive language in his story introduction.



Danica (K/1A) - Inserting 3D objects to create a picture of a giraffe on Microsoft Word.



Bupesh (2H) - Using a variety of materials in Art to create different textures.



Daniel (2L) - Conducting an experiment to see how materials react with liquid during Science from home.



Carleecia (1C) - Creating her own slippers during a STEMs challenge.



Joe (2T) - Creating a person using different textures.



Kayla (2T) – Learning to sing and keep to the beat of folksong Botany Bay. Watch the video!

David and Emma (2L) - Using their creative skills to design and make a parachute from recycled materials during our STEMs activity. Watch Emma's video below.



View via Google Drive app







Click on the pictures with the orange borders to watch the videos.



Tao (1C) – Writing a factual recount about his favourite holiday.

The best holiday I had was when I visited Hunter Valley garden to see dinosaur show. I went there with my friends, Abira's family. There were many dinosaurs ancient tiger with long teeth and mammoth. It was really hot day but I liked to see giant dinosaur but my younger brother was so scared of seeing the dinosaurs.

Jai (2H) - Modelling fractions in Mathematics.

Picture	Description
	1 whole Apple
	$\frac{1}{2}$ Apples
	$\frac{1}{4}$ Apples
	$\frac{1}{8}$ Apples

Learning from Home with Stage Two

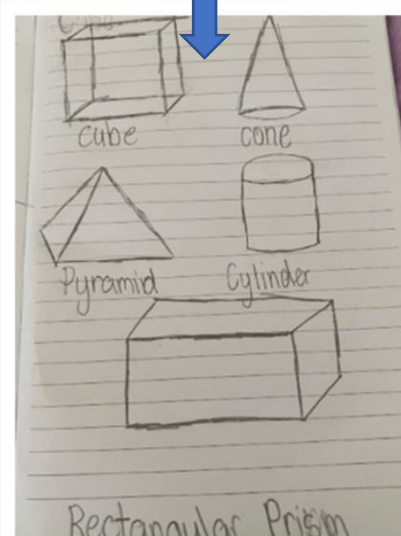


Laney in 3/4N is sharing her new hobby making loom bands which she enjoys doing everyday. Headbands, earrings are just some of the things she can make.



Mohamad in 3H is being very creative and using his body to spell his spelling words.

Jesse in 4/5D sketched and labelled 3D objects



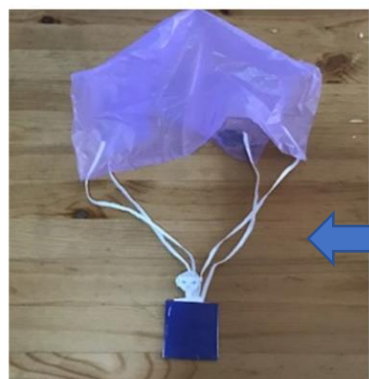
Matthew in 4/5D wrote captions to match images and identified text purpose.

caption: Rubbish in the ocean affects sea life.

Purpose is to inform



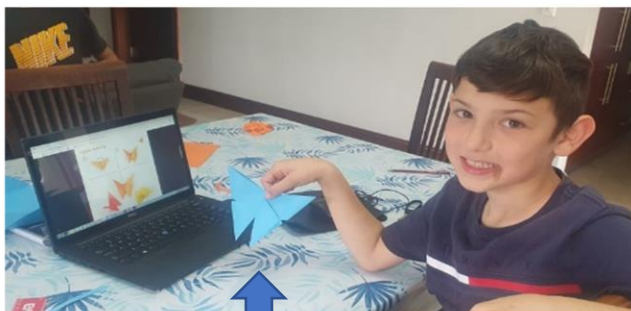
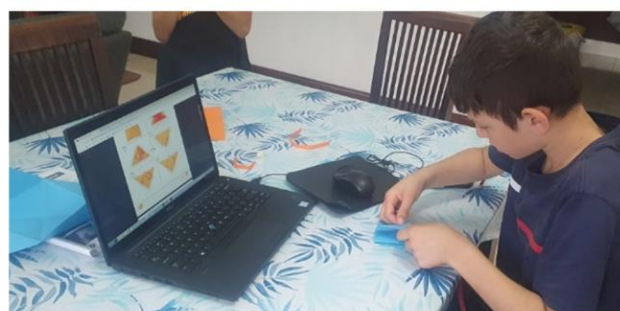
Oscar in 3/4N and Camille in 3H sharing their musical talents.



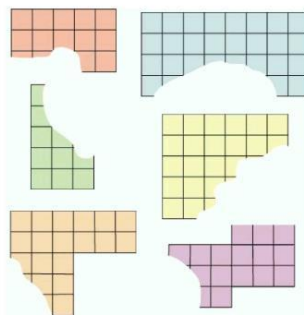
Rodney in 4B designed and tested a parachute for a STEM challenge.

Anushka in 4/5D wrote a paragraph as part of a gratitude journal task about her dad. Another wonderful dad in our community to celebrate.

I love my dad. He is the best dad someone could ever have! He cheers me up as fast as a cheetah and will always stay calm in the worst situations. Everyone in my family loves his special omelettes, rice and pasta but he never tells us the secret ingredient to any of the recipes. He is the best at soccer and is the one that inspired me to play soccer. We also play badminton, ping pong, basketball and handball together.



Marco in 4/5D following instructions to create an origami butterfly as part of Creative Arts.



Ojash in 3S working out the area of these tricky shapes with hidden square centimetres.

Shape	Area
Orange	15 cm ²
Blue	32 cm ²
Green	15 cm ²
Yellow	30 cm ²
Pale Orange	21 cm ²
Purple	18 cm ²

Rameesha in 3S is learning about natural & processed materials in science and shows how the physical properties of materials can influence their use.

CHOOSING MATERIALS

We all know the story of the three little pigs. It's clear that in that story bricks were the best material for making a well proof house, but the other materials could be very useful in different applications. Think about each of the three materials and list some things they'd be good for.

Material	What things would it be good for?
 Straw	Hats and basket making, Cows, horses and pig food, As fuel.
 Wood	Furniture, Building materials, Firewood.

Material	What things would it be good for?
 Bricks	Houses and building materials, Roads.
Think of your own material! Glasses	Eye glasses, Drinking glasses, Windows, Mirror.

Learning from Home with Stage Three

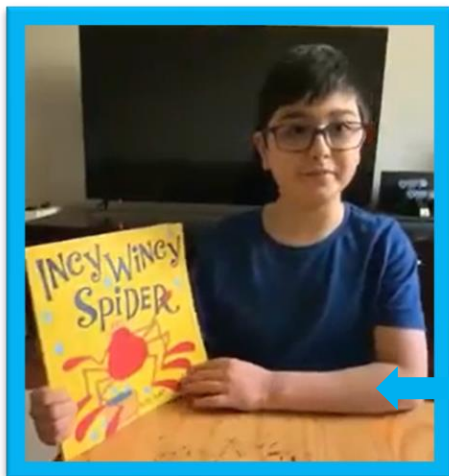


Click on the pictures with the blue border to watch the videos.

View via Google Drive app 

In English, students are learning to speak and present their information confidently, clearly and with expression.

Here are some examples to enjoy.

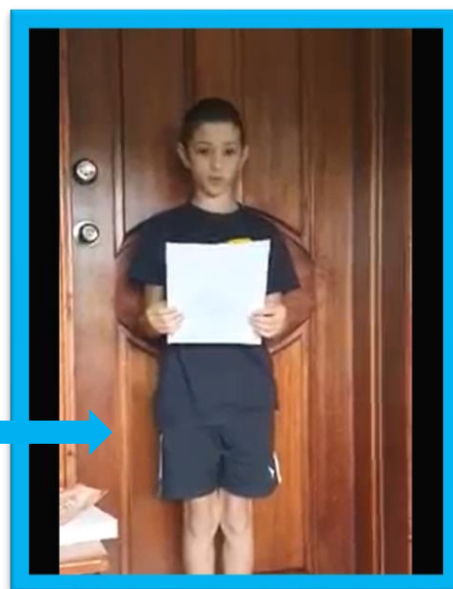


Ejay in 5/6C reading the story Incy Wincy Spider for Book Week with expression.



Ju-Hee in 5/6N reading the story Don't Call Me Bear!

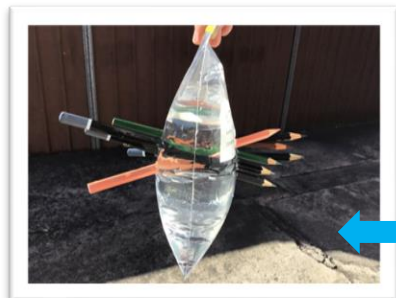
Angelo in 5/6L suggests we should read a joke book to enjoy a laugh.



In Science, students are learning to design equipment using materials found at home and participate in STEM challenges that widen their scientific knowledge.



Evander in 5/6K designed and made this amazing catapult at home.



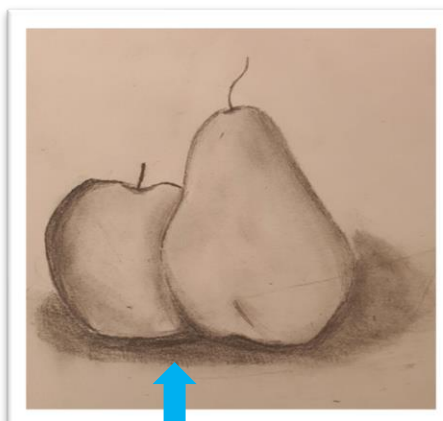
Mischa in 5/6N explored how polymer chains work together to prevent water from leaking out of a bag pierced with pencils.

Nicole in 5/6N explored how friction can work together with the rice and the pencil to enable her to lift a bottle by just holding the pencil.

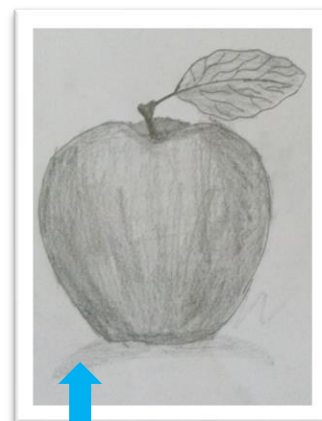


In Creative Arts, students have learnt how to use shading to create a 3D effect to their sketches.

In PDHPE, students have explored the food groups and various ways to make their meals healthier.



Vivian in 5/6L sketching an apple and a pear.



Sinchan in 5/6K exploring shading to sketch an apple.



Victoria in 5/6K is building a healthier lunch box.

Includes banana, rice, ocean trout, fruit salad soft jellies and broccoli

In Week 8, students would have been attending their Stage 3 camp, however the current COVID health restrictions meant that sadly the camp had to be cancelled. But at Harcourt, we don't give up instead we get creative! Just like the famous quote which says, "when life gives you lemons, make lemonade!" So we did!

Students and families enjoyed a unique experience known as "Stay At Home Camp Week". They were given various activities to enjoy with their family in the safety of their own home. Such as design and build a camp shelter, review the weather forecast to choose the best day and consider what they should pack. Students created a meal plan, cooked damper and had a technology free entertainment day with their families. Overall students spent quality time with their loved ones and learnt how to plan for a short trip away in the future.

We would like to say a BIG thank you to our parents who supported this fun week at home. Without your help, this week wouldn't have been possible or as enjoyable.

Milan in 5/6K designed an invitation to her camp.



Click on the picture above with the blue border to watch the "Stay at Home Camp Week" video that shares **many** examples of our students' creations.

View via Google Drive app



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Did you know that screen breaks are essential?

Regular breaks help you to reduce your stress and they also help your eyes to focus on something else at different distances away from you. A screen break also makes you move your body so that your blood flow increases, you oxygenate your brain, and your muscles move and flex.

Recent research has shown that our brains aren't idle when we take breaks. Instead, they are hard at work processing memories and helping us make sense of what we experience. Thus, screen breaks are crucial for consolidating memories, reflecting on past experiences, and planning for the future—in other words, it helps shape how we make sense of our lives.

Overall, screen breaks keep our brains healthy and play a key role in cognitive (brain) abilities such as comprehension (understanding something) and thinking up new ideas or things to try.

It's true! Just ask our Year 5 and Year 6 students. Watch two videos below that will inspire you to take a well deserved break from your device.

Watch Evander in 5/6K explain the importance of a screen break and make suggestions of what you can do instead.

Informative and humorous.
Enjoy!

Screen
Break
Time



View via Google Drive app



Watch Nicole in 5/6N give you some ideas for your next screen break. We know you will be getting out of your seat and having a well deserved break after these videos.



HARCOURT BOOK WEEK FROM HOME

Thank you to all our Harcourt community for their participation in Book Week 2021



We loved seeing your creative and colourful costumes. Please enjoy a selection of some of the creative entries



Click the shelf of books to watch our HPS Book Week Video. Enjoy!



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View via
Google
Drive app



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What do you do when you can't get a haircut because of lockdown?



You book in a Crazy Hair Day!

Ayden 5/6N



Darren 3S



Margaret 4B



Leba 5/6L



NSW Department of Education

Some activities and ideas for home for parents of primary and early learners

Make or do a jigsaw puzzle



Try some origami

Create an obstacle course

Bake or cook something

Learn a magic trick

Paint or draw a picture



Make a joke book

Take photos of 10 living things



Build a blanket fort

Plan and hold a picnic

Make your own kite

Try a new board game



Play indoor mini-golf



Play Limbo

Write a letter to your future self

Potato sack race with pillow cases

Hold a tea-party



Make a time capsule

Hold a Karaoke concert



Play hide and seek

Open a pretend store

Blindfolded taste test

Look at photo albums

Have a paper plane contest



Play Pictionary

Play dress up



Play Restaurant

Try Yoga

Make a shoebox diorama

Learn a new card game



Put on a play

Make or play an instrument



Create a treasure hunt

Write or recite poem

Have a talent show

Make handmade presents

Choreograph a dance



Read a new book from the library

Play water bottle bowling

Play life-size Noughts and Crosses

Build the tallest tower



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Congratulations on making it to the end of Term 3, one more term to go this year! We look forward to the staged return to school in Term 4.

We hope that all the Harcourt fathers, grand fathers and uncles had a wonderful Father's Day celebrating with their families. Unfortunately, we were unable to hold our annual Father's Day Stall this year. However, we have all the stock on hand ready for our 2022 stall and hope life will have more freedoms very soon.



Thank You!

Thank you to parents that attended and gave valuable feedback for our two Term 3 P&C meetings on 12.8.2021. We encourage parents to continue to provide feedback to the P&C or school about the learning from home experiences. Please keep in touch through email: pandchps@hotmail.com

Next Meeting – Save the Date Thursday 14th October at 5pm

Our next online meeting for Term 4 will take place online on Thursday 14th October at 5pm. Please save the date, we hope you can join us to hear important updates on the return to school plan. A note will be sent via Skoolbag closer to the meeting date as a reminder.

Meeting Details: Zoom Meeting ID: 864 5155 9834

Password: 702 013

Stay-at-home Activities

As the stay-at-home rule will continue until the end of September 2021, we'll all be spending the school holiday break at home. Here are few websites with activities at home that may apply to your family:

<https://www.cbcity.nsw.gov.au/community/library-knowledge-centres/your-library-at-home>

<https://newywithkids.com.au/family-fun-social-distancing-coronavirus/>

<https://www.danielaminns.com/mega-list-of-screen-free-activities>

<https://whatson.citvofsvdnev.nsw.gov.au/?time=next-thirty&categories=children-and-family&freeEvent=true>

With the school holidays approaching, we would like to offer a gentle reminder to always follow NSW Health's COVID Safe guidelines.

Wishing you all a safe break with the family!

Some helpful links: <https://www.health.nsw.gov.au/Infectious/covid-19/Pages/default.aspx>

<https://education.nsw.gov.au/covid-19>





Click on the image below to access important information from the eSafety Commissioner on ways to keep your family safe using a variety of Apps, such as TikTok.

Spend the time to check the privacy settings on your family's devices to stay safe.

The screenshot shows the eSafety Commissioner website. At the top, there's a navigation bar with links like 'Key issues', 'Educators', 'Kids', 'Young people', 'Parents', 'Women', 'Seniors', and 'About us'. A search bar and a 'REPORT ABUSE' button are also present. Below the navigation bar, a banner reads 'Tips on how to stay safe online during the COVID-19 pandemic'. The main section is titled 'The eSafety Guide' with a sub-header 'Key issues | The eSafety Guide'. It includes a brief description: 'Learn about the latest games, apps and social media, including how to protect your information and report inappropriate content. More coming soon!'. On the left, there's a 'Filter results' sidebar with filters for 'Type', 'What is it used for?', and 'Logo colour', with an 'APPLY' button. The main content area displays several app recommendations in cards: Zoom, Houseparty, TikTok (formerly Musical.ly), Instagram, Snapchat, and Omegle. Each card includes the app's logo, name, a brief description, and a category with a right-pointing arrow.

