



# Harcourt Public School

ISSUE

05

Term 3

2021



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## Principal's News

Dear Harcourt parents and carers,

The 2021 Education Week theme is 'lifelong learners'. This is celebrated because education is a lifelong journey which enhances social inclusion, active citizenship and personal development.

Learning begins within the family unit before any formal schooling is begun and continues as children enter early childhood environments and primary and secondary schooling. The journey continues into adulthood through learning a trade, entering tertiary education or participation within the workforce. Continuous learning is critical for success throughout life and everyone can be a lifelong learner.

At the moment we are all in a unique situation that highlights the need and value of being lifelong learners. With each day comes challenges, adaptations and evidence of success from our learning. Over the past three weeks we have been amazed at the learning and creativity that has been shown by the students and families that are on this journey together. In celebration of this we have put together a small sample of the wonderful things that are happening at home as we work together to continue the formal and informal learning of all, (yes adults too as we are all learning and experiencing new skills we didn't know we were capable of).

Congratulations to the students, families and school staff for all that has been achieved and a huge thank you to everyone for keeping the main goal in mind, that a lifelong learning culture is the priority in every environment.

*Jan Holt*

*Principal*

### Our Vision:

Our learning community at Harcourt Public School is committed to fostering personal excellence. Together we inspire curious, adaptable learners who actively engage in a complex and dynamic world. We value integrity, inclusivity and mutual respect.

Next Issue:

Friday 17 September 2021

Our school website contains information on upcoming events so click on the image below to access this information.



URL: <https://harcourt-p.schools.nsw.gov.au/events.html>

NSW Department of Education

Select Language Log in

MAKE A PAYMENT ENROLMENT NEWS NEWSLETTER EVENTS GALLERY

 **Harcourt Public School**  
A school of excellence in multi-cultural education.  
T: 02 9718 5929 E: [harcourt-p.school@det.nsw.edu.au](mailto:harcourt-p.school@det.nsw.edu.au)

About our school Supporting our students Learning at our school Sports and Physical Activities Parents and Citizens Community Information Contact Us

Home / Events

## Events

## SkoolBag

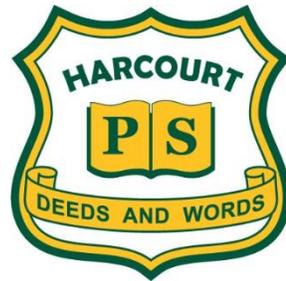
Don't forget to download our school's SkoolBag app to ensure that you are kept in the loop on:

- \* School newsletters
- \* Notices
- \* Events
- \* Cancellations
- \* Reminders
- \* ...and more!

**INSTALLATION INSTRUCTIONS**

Just download the "SkoolBag" app on your phone, open the app and add our school!

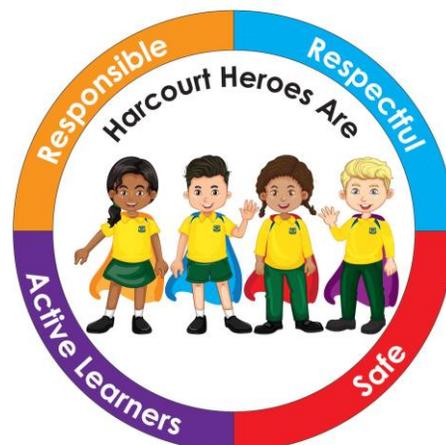
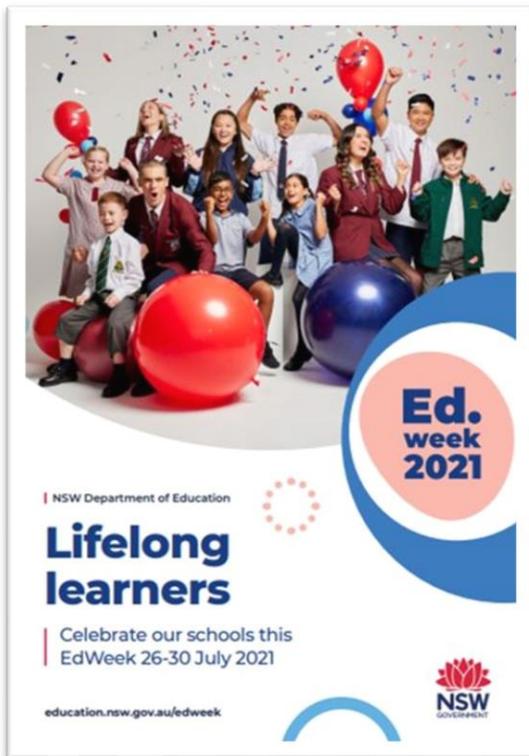




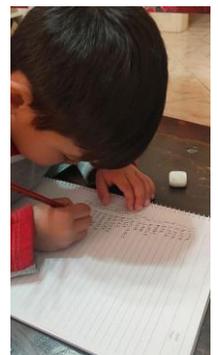
# *Lifelong Learners are here at Harcourt!*

*They are our students, our  
teachers and our community who  
thrive from learning.*

*We want to congratulate and  
celebrate ALL of our Active  
Learners who thrive from  
learning and demonstrate a  
passion for lifelong learning.*



Even at home our students are thriving in their learning thanks to the love and support of their family and teachers. 



# Kindy never stop learning!



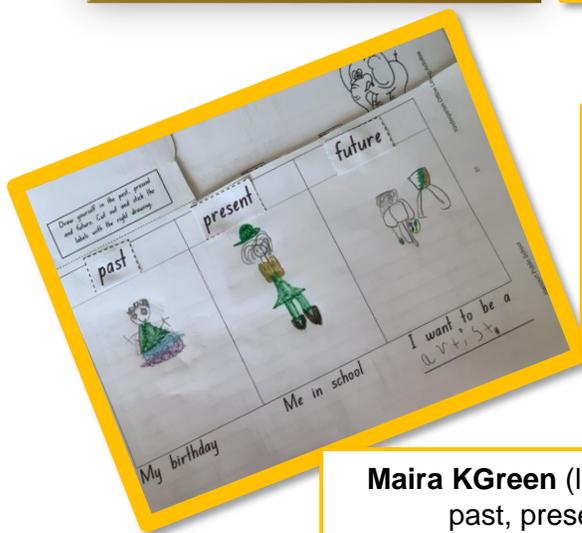
**In Science**, kindergarten students are learning about the different foods that come to us from farms.



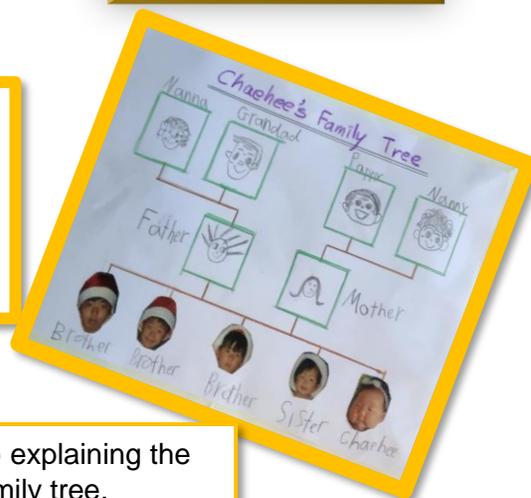
View via Google Drive app



Watch **Drishti in KGreen** (left) and **Tayna in KBlue** (right) explaining where their foods come from by clicking on their photos.



**In History**, kindergarten students are learning about the sequence of time, their own history and that of their families.



**Maira KGreen** (left) and **Chaehee, in K1A** (right) explaining the past, present and future as well as their family tree.



**In Visual Arts**, kindergarten students created artwork that explored different types of lines. They experimented with straight lines, curvy lines, overlapping lines and filled the space in with vibrant colours.

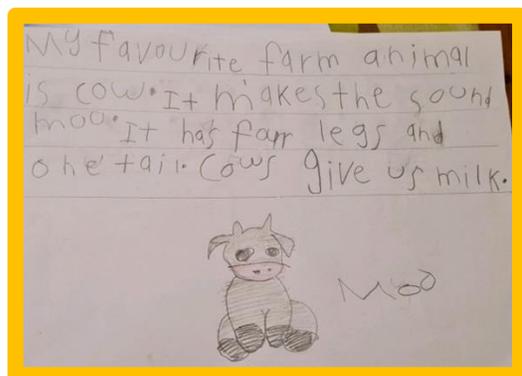
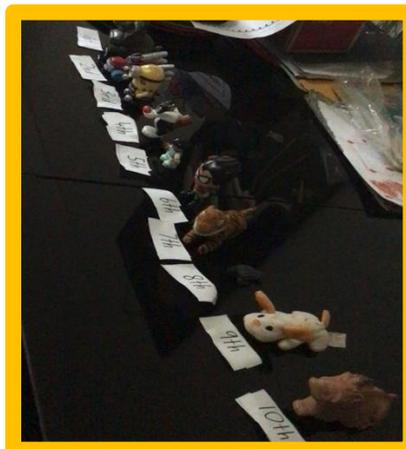
See **Harvin's in KRed** (left) and **Rachel's in K1A** (right) beautiful work.





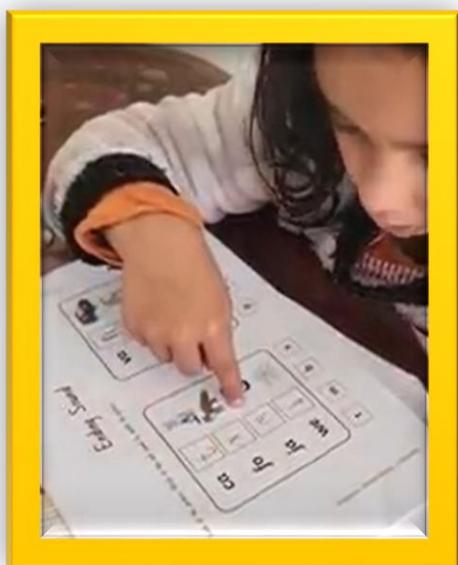
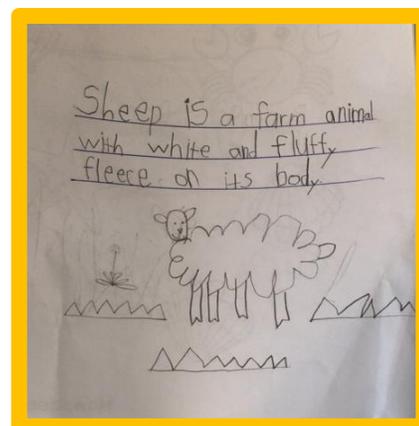
**In Mathematics**, kindergarten students are learning to create collections of objects and match them to dot patterns. They are also learning to read and order ordinal numbers.

See **Anson's** in **KGreen** (left) and **Sabrina's** in **KRed** (right) mathematical thinking. Magic!



**In English**, kindergarten students are learning how to write sentences, describing, and drawing their favourite farm animals.

See **Ryan C's** in **KRed** (left) and **Samuel's** in **KGreen** (right) writing. Wonderful work!



**In English**, kindergarten students are learning to blend words focusing on the end sounds.

Watch **Ariana** in **K1A** (left) showing us her phonic skills by clicking on her picture. Fabulous!



View via Google Drive app





In **PDHPE**, kindergarten students are learning how to hop, keeping their non-hopping leg bent and swinging it in rhythm with their hopping leg.

Watch **Asahi** in **KRed** (left) showing us his hopping skills by clicking on his picture. Great work Asahi!



[View via Google Drive app](#)

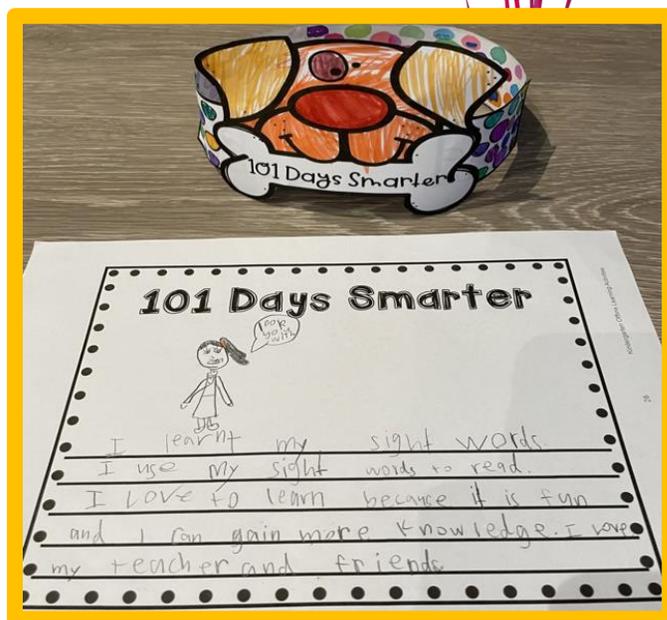


## Celebrating 101 days of Kindergarten

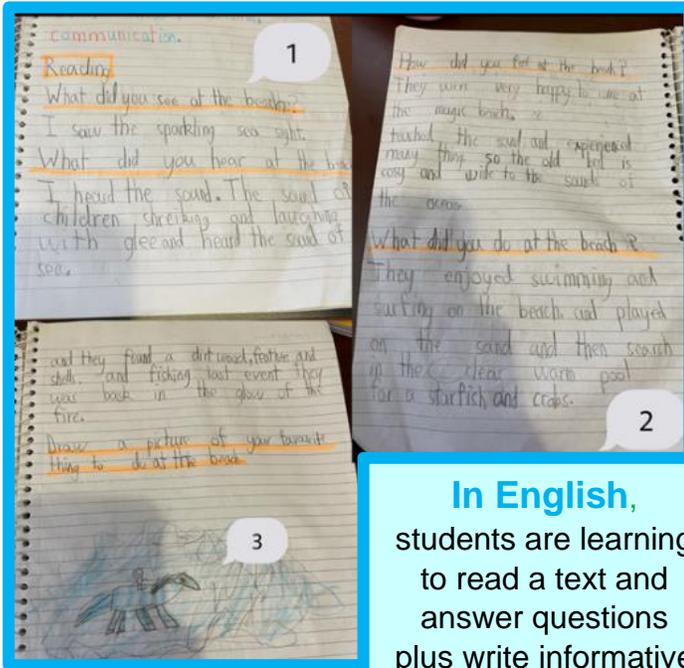
Our kindergarten students were asked to draw and write about what they have learned so far.

**Chloe L** in **KBlue** (right) shares her learning achievements with us.

Congratulations to Chloe and all of our active learners in Kindergarten.

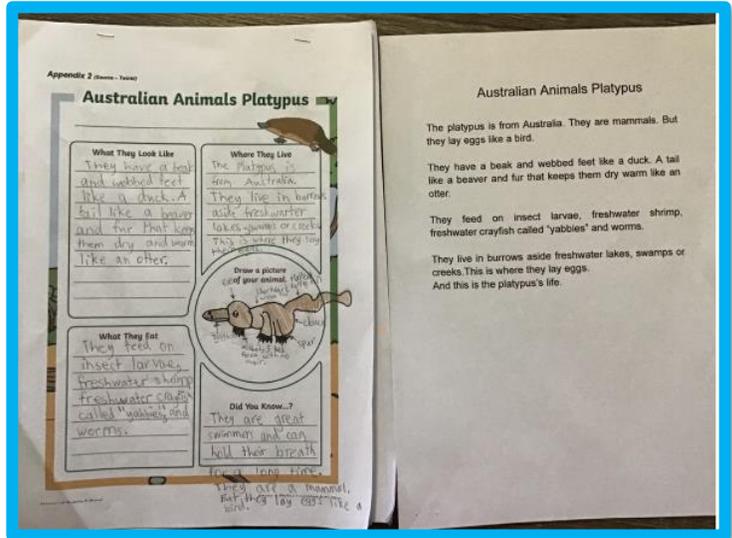


# Stage One are lifelong learners for sure!

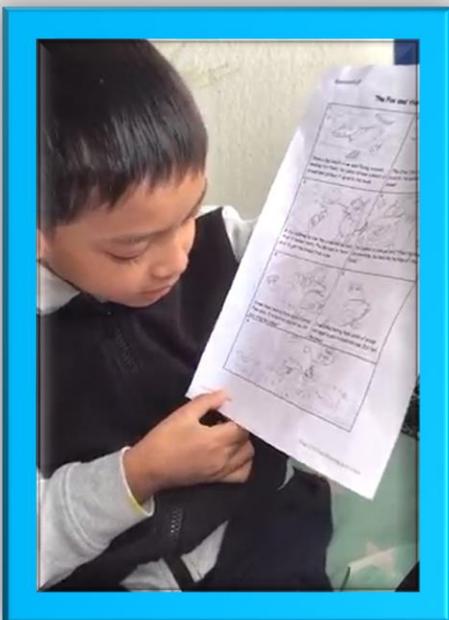


David Hwang in 2L (left) is describing his visit to the beach using a range of adjectives to help engage the reader.

In English, students are learning to read a text and answer questions plus write informative texts.



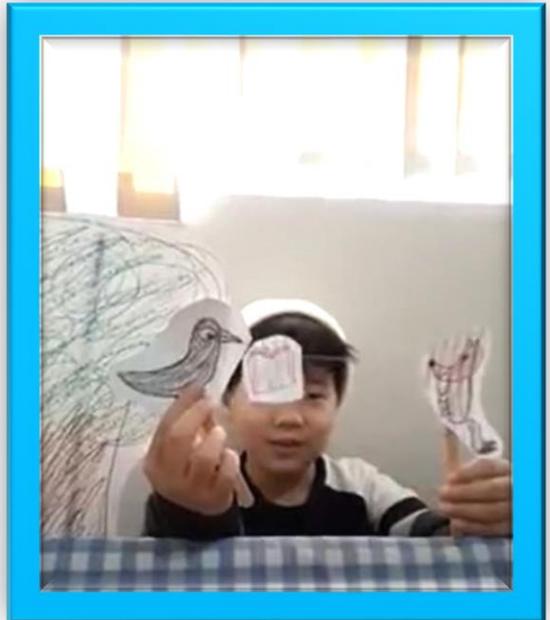
In writing, Isabella in 2H (above) researched information on a platypus and shared her facts.



View via Google Drive app



Watch Arkar (left) and Daniel (right) in 2L retell their stories by clicking on their pictures. Amazing work boys!

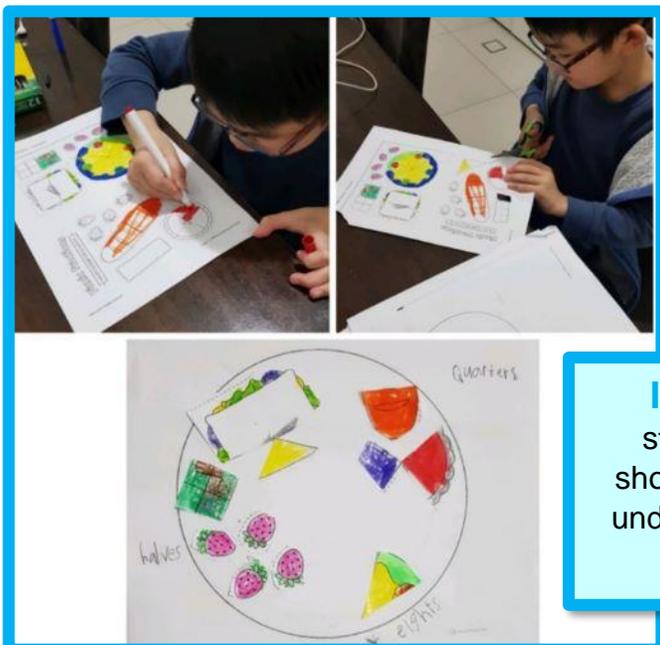
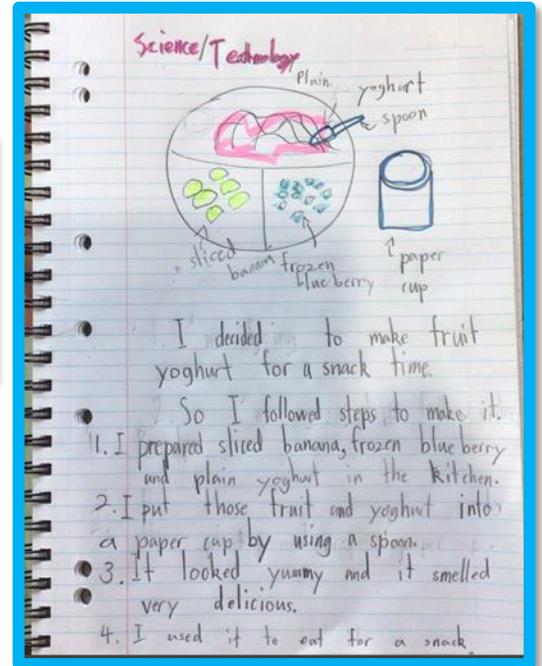




**Auriah in 1A** (above) identifying different ingredients that mix together to make a new product.

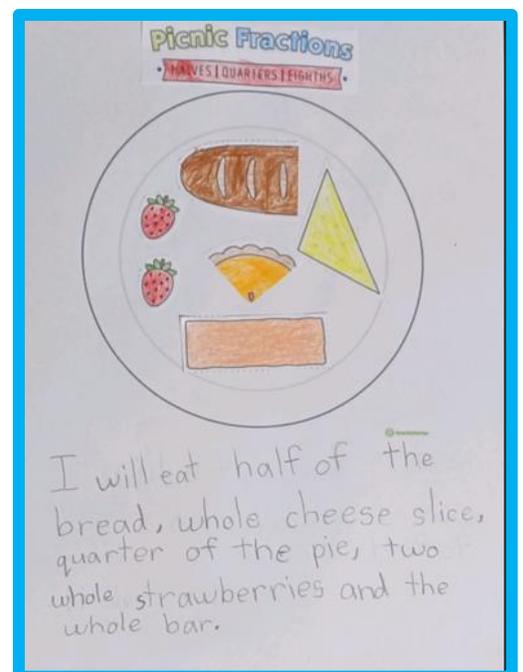
**In Science**, students are mixing things up to make a new product.

**Joanne in 2L** (right) demonstrating her understanding of procedures to create a delicious mixture for science.

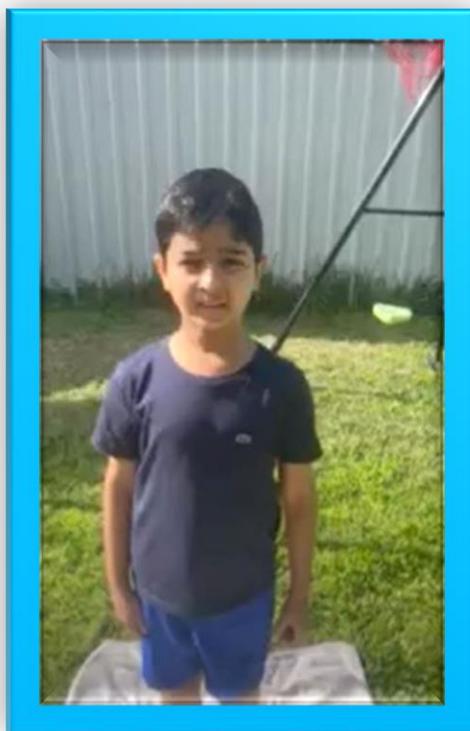


**In Maths**, students are showing us their understanding of fractions.

**Bowen in 1A** (above) and **Rameen in 1C** (right) illustrating their understanding of fractions.



**In PDHPE,**  
students are showing us how to stay fit and healthy by developing exercise routines for us.

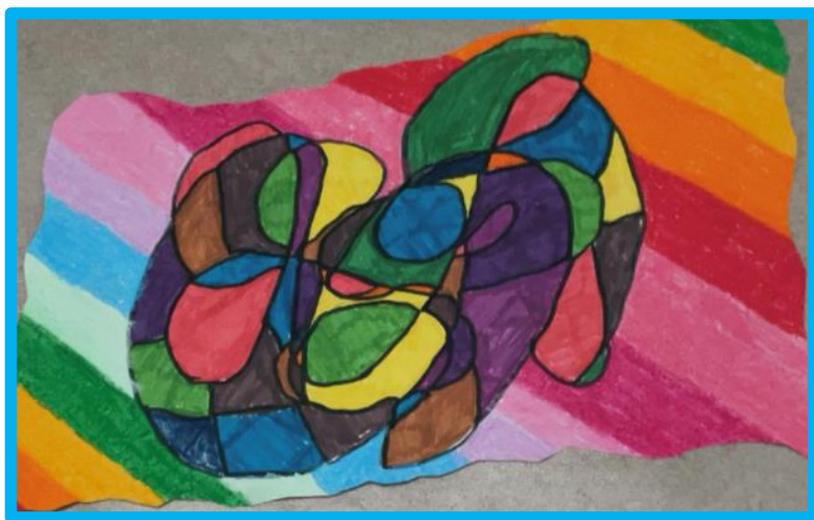


 [View via Google Drive app](#) 

Watch **Ali** in **2L** share with us his fitness routine by clicking on his picture (left).

Join in with him to keep fit too!

**In Visual Arts,**  
students have explored the elements of colour and line to create amazing artwork.

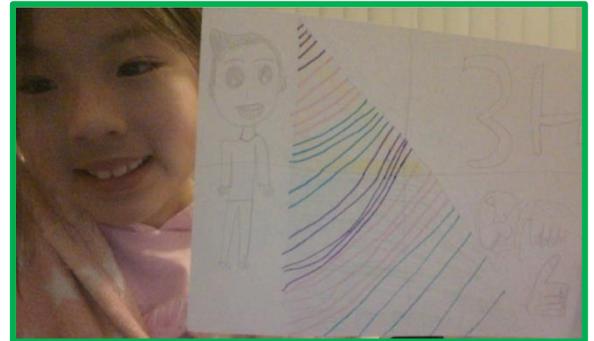


**Esther** in **2H** (above) and **Nicole** in **2T** (left) have created beautiful artwork to show their artistic skills.

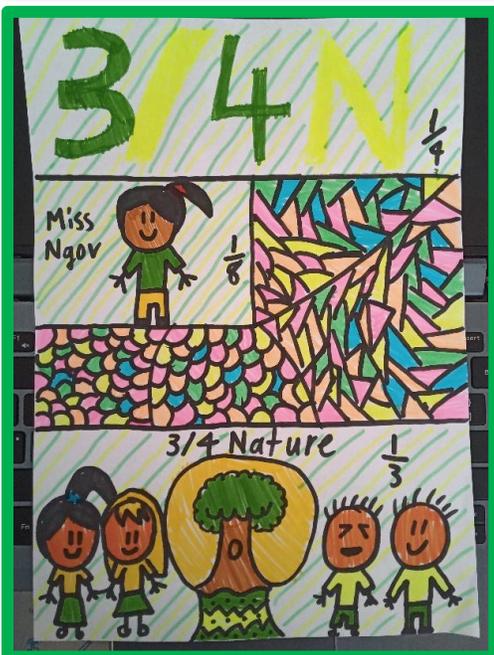
# Stage Two love their learning too.



**In Maths,** students are creatively demonstrating their growing understanding of fractions.

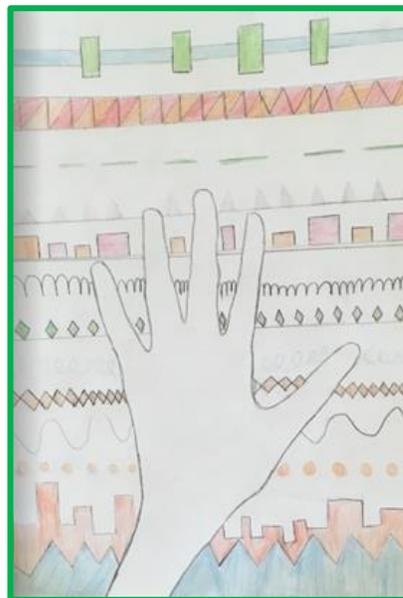


**Mohamad** (above left), **Susie** in **3H** (above right) and **Caroline** in **3/4N** (below left) showing off their knowledge of fractions in their wonderful class flags.



**In Visual Arts,** students explored the element of line to produce impressive artwork.

**In Music,** students explored the beat and created percussion instruments at home.



**Anushka** in **4/5D** used the element of line in art to create this artwork.



**Keanu** in **3S** made a drum from objects around his home and played along to the beat of Ram Sam Sam for his music lesson.



**In PDHPE**, students learn different ways to stay healthy and improve their fitness and skills.

**Marco in 4/5D** created his own personalised fitness circuit as part of PE



**Alex in 3S** and his brother **Jacob in 4B** made an indoor putt putt golf course for their design task.



**Uluru**

**Location**

Uluru is located in the Red Centre in the Northern Territory. Uluru is located in the Uluru-Kata Tjuta National Park in the middle of a typical landscape. It is also located in the Simpson desert.

**Description**

Uluru is one of the greatest rock formations in the world. It is 1.6 kilometres high and 1.9 kilometres wide. It is nearly as tall as the Empire State Building. Uluru's total area covers almost 3.33 square meters. Uluru is naturally comprised of sandstone.]

**In English**, students use language and visual literacy to inform and entertain readers.

**Aliza in 4B** wrote an information report about Uluru.

## HOME LEARNING BE LIKE

**Monday**

**Friday**



**Riony in 3/4N** created a home learning meme. LOL!

# Super learners in Stage Three.

CREATIVE WRITING  
BY KATELYN VELLA

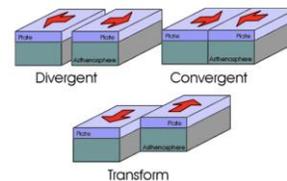
I SHUDDERED AS I WALKED DOWN THE PATH. I WAS SURE IT WAS NOT A GOOD TIME TO WALK THE DOG AT THIS TIME OF DAY. THE MOON SEEMED TO SHINE BRIGHTER THIS TIME... IT WAS KINDA SUSPICIOUS THOUGH, BUT WITHOUT NOTICING, I CONTINUED TO STROLL DOWN THE NOW MOSSY PATHWAY. AS I STRODE DOWN A PATH, DEAD TREES SUDDENLY COVERED THE EXIT. IT DIDN'T HAPPEN BEFORE, I WOULD USUALLY TAKE THE EXIT AND HEAD HOME. BUT NOW I WAS TRAPPED.

**Katelyn in 5/6C** (above) used tier two words to add description to her writing.

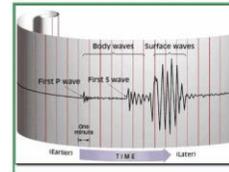
**In English**, students are learning to be persuasive creating campaign posters and speeches expressing their point of view. Students are using figurative language to creatively write a text or topic words to inform us.

### Earthquakes

An earthquake is a geological disaster that can happen anywhere. Earthquakes can be caused within the earth's crust. Inside the crust are these moving things called tectonic plates. Tectonic plates can diverge, converge and transform.



Earthquakes can be measured using an instrument called seismometers that can detect vibrations called seismic waves that travel within the crust.



**Leba in 5/6L** (above) used tier three words to show her expertise.

**You MUST Vote for me, I am the right choice, You MUST Vote for me as I will be your voice**



**Ayden in 5/6N** (left) created a persuasive campaign poster to be a future Australian leader.



View via Google Drive app

**Jayden in 5/6K** (right) wrote and delivered a speech that expressed his point of view on a subject. Click on his picture to hear his speech.





**In Maths**, students are learning about angles, 3D space, reading and interpreting data whilst strengthening their number knowledge and problem solving strategies.

Watch **Syon & Ayden** in **5/6N** (above) explain how to measure angles by clicking on their picture.



View via Google Drive app



**In Science**, students evaluated catapault designs and made a catapault themselves.

**Brian** in **5/6C** (left) created a catapault and **Joshua** in **5/6L** (right) evaluated various catapault designs.

	Slide 8	Slide 11	Slide 4
Positive features	<ul style="list-style-type: none"> <li>It has a big lever which makes it easier to push down</li> <li>The wooden base keeps the catapault steady</li> </ul>	<ul style="list-style-type: none"> <li>The bucket is big enough to hold the ball in without it falling out</li> <li>It has a lot of support form all the sticks they used</li> </ul>	<ul style="list-style-type: none"> <li>The spring in the peg seems to be a powerful projectile to flick the ball a long distance</li> <li>The wooden base is very thick and keeps the catapault level</li> </ul>
Negative features	<ul style="list-style-type: none"> <li>The bucket does not look deep enough to hold the ball in</li> </ul>	<ul style="list-style-type: none"> <li>The cardboard pieces from the cup could fall apart overtime</li> </ul>	<ul style="list-style-type: none"> <li>The cap is not deep enough and the ping pong ball could fall out</li> <li>The stick glued onto the peg could snap off if you push it too hard</li> </ul>

**In History and Geography**, students investigated how humans have shaped places.

**Vivian** in **5/6L** (above) presented information that she had investigated regarding the history and transformation of Barangaroo, Sydney

## PDPHE - Indoor Golf By Vanessa



Watch **Vanessa's (5/6K)** video that shows her indoor golf course by clicking the picture above.

View via Google Drive app



**Brandon in 4/5D** (right) created and evaluated his own putt putt golf game.

In **PDHPE**, students created exercise routines and explained how to stay healthy. They also designed an indoor golf course with rules to play the game.



**Nicole in 5/6N** (above) designed an exercise routine to build strength and cardio fitness.

In **Creative Arts**, students created musical instruments and explored the element of line in their artwork.



**Kosta in 5/6C** (above) created a guitar from materials at home.



**Harry in 4/5D** (above left) and **Prakriti in 5/6N** (above right) using the element of line in their artwork.

# Our teachers are lifelong learners too



## Mr Freeman is a life long learner:

Over 30 years I've pushed myself to improve my surfing so that I am continually able to ride more and more challenging waves. This one is in Indonesia and it breaks over such shallow rock that you have to wear a full wetsuit, a helmet and boots. It was terrifying but absolutely exhilarating.



## Ms Michael learns every day:

Both my parents come from a Greek background (and speak fluent Greek) but I never learnt the Greek language as a child growing up. Now, my eldest daughter attends primary school where the community is predominantly of Greek background and they have weekly Greek language lessons. My daughter teaches me and we work together to learn the Greek language especially now while home-schooling! Learning a language can be done at any age!



## Ms Hassapis values life long learning:

Lifelong learners set goals, develop good habits, seek information, take action and share their knowledge and experiences with others. Lifelong learning helps improve self-esteem and belief in our own abilities. It is important to never stop learning so try that sport, new hobby, online course, read that book or better yet write one! Why not give it a try today and see where it takes you!

## Ms Oud expands her learning all the time:

I have always enjoyed learning different crafting skills. Recently I taught myself how to do a form of knitting called nalbinding. Nalbinding is an ancient form of knitting that the Vikings used to make hats, socks and mittens. Nalbinding is older than modern knitting and only uses one needle and your thumb. Here is a picture of me wearing a beanie that I nalbinded recently. It's very warm.





### Ms Kilmister loves learning every day:

I have been a lifelong learner my entire life, however this was more obvious when I became a teacher. To be an effective teacher, I'm always learning from my colleagues, my team and my students. As a teacher who loves to learn, I'm always reflecting on what I can improve and regularly asking for feedback on how I can deliver lessons that are engaging.

### Ms Pearson enjoys learning new things:

During the school holidays, when we were in lockdown and couldn't go out as much as usual, I decided to learn to crochet. Amigurumi is a popular type of crochet. The word is a blend of two Japanese terms: ami, which means crocheted or knitted; and nuigurumi, a stuffed doll. It often takes the form of an animal or fantastical creature with an aesthetic that's best described as kawaii or cute. Here is me with an amigurumi bee!



### Ms Chen builds on her knowledge every single day:

I think I am a lifelong learner as a teacher and as an individual. I like all types of learning modes. For example, I read paper copy books; and listen to audiobooks allowing me to multitask. I read a wide range of curriculum and cultural materials. Among them, I really like reading biographies. They inspire me. Recently, I have become very interested in learning how to teach our students more effectively. One of the components of my learning is how to identify what kind of learner they are, so I can design more suitable teaching strategies for them.



## Watch the NSW Education LIVE stream at 10am



Click on the images to access various resources for you and your child.



Click on the image below to access important information from the eSafety Commissioner on ways to keep your family safe using a variety of Apps, such as TikTok.

Spend the time to check the privacy settings on your family's devices to stay safe.

The screenshot shows the eSafety Commissioner website interface. At the top, there is a navigation bar with categories: Key issues, Educators, Kids, Young people, Parents, Women, Seniors, and About us. A search bar and a 'REPORT ABUSE' button are also present. Below the navigation, a banner reads 'Tips on how to stay safe online during the COVID-19 pandemic'. The main content area is titled 'The eSafety Guide' and includes a sub-header 'Key issues | The eSafety Guide'. Below this, there is a section for 'Filter results' with options for Type, What it is used for, and Logo colour, followed by an 'APPLY' button. The search results display several app cards: Zoom (remote conferencing), Houseparty (social networking), TikTok (formerly Musical.ly) (social media app for short videos), Instagram (social media for photos and video), Snapchat (messaging app for images, video, and text), and Omegle (free online chat website for anonymous chat).

