



Harcourt Public School

ISSUE

07

Term 4

2021



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Principal's News

Dear Parents and Carers,

What a wonderful last two weeks we have had. Students and families have experienced the gradual return to face-to-face teaching with all students now back on site for their learning.

Some aspects look a little different such as the arrival and pick up of students and break time procedures. We thank all of the community for working with us to keep our student cohorts together in this way. We remain as a Level 3 plus school at this stage, so we ask for a continued support of the staggered times, especially in the afternoon. This time becomes quite tricky if we have late departures.

Students have settled into routines in class well. We have organised our extra programs such as Creative Arts, Chinese and Korean language and remedial support groups to best meet the needs of students while keeping staff within their allocated cohorts. Class teachers are back implementing their teaching programs. They have completed some assessments to guide focus areas with some more to come over the next few weeks. Teachers are also finalising the Semester 2 reports. These will report on both the Learning from Home period, as well as the face-to-face learning period currently underway.

As we approach the second half of the term we will keep a close eye on the guidelines for Year 6 Graduation and 2022 Kindergarten transition as well as any changes to the current organisation. We endeavour to keep you updated via SkoolBag however if in doubt email the school and we will get back to you with the relevant information as soon as possible.

Jan Holt
Principal

Our Vision:

Our learning community at Harcourt Public School is committed to fostering personal excellence. Together we inspire curious, adaptable learners who actively engage in a complex and dynamic world. We value integrity, inclusivity and mutual respect.

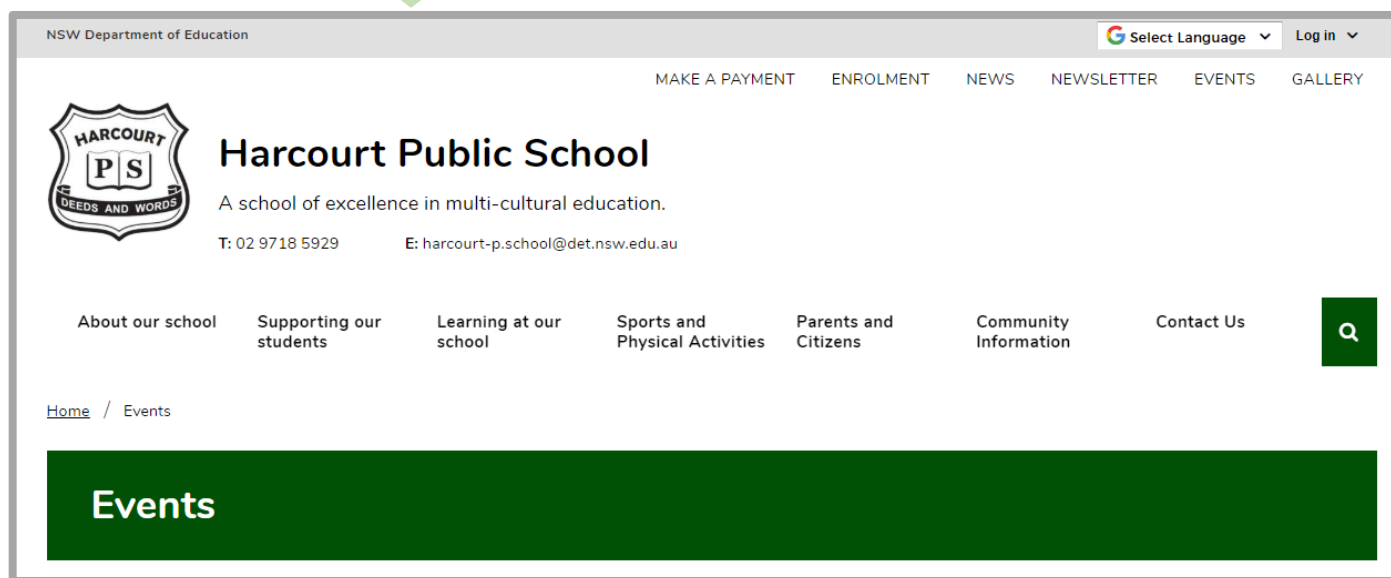
Next Issue:

Friday 10 December 2021

Our school website contains information on upcoming events so click on the image below to access this information.



URL: <https://harcourt-p.schools.nsw.gov.au/events.html>



SkoolBag

Don't forget to download our school's SkoolBag app to ensure that you are kept in the loop on:

- * School newsletters
- * Notices
- * Events
- * Cancellations
- * Reminders
- * ...and more!

**INSTALLATION
INSTRUCTIONS**

Just download the "SkoolBag" app on your phone, open the app and add our school!



Learning from Home with Kindergarten



Taynna (KB) rolled a dice to help her create a monster which mixed visual arts and maths into the one lesson.

Saptarshi's portrait drawing from KB.



Chloe (KB) and her sister retelling the story of 'The Three Little Pigs' with puppets.



In English, Charlie (KB) is practising his wonderful reading using a decodable text called 'An Ant Nest'.



View via Google
Drive app

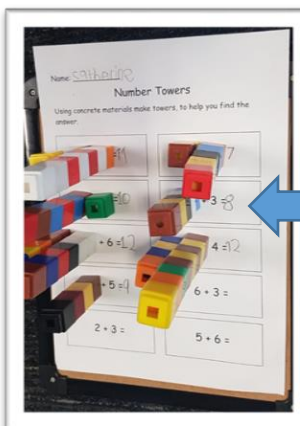


Click on the
pictures with
a blue border
to watch the
videos.

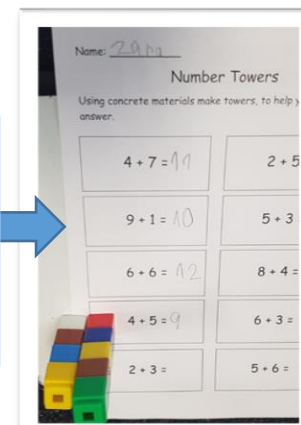
Sophia (KR)
drew some of
the things she
will do to show
kindness upon
her return to
school.

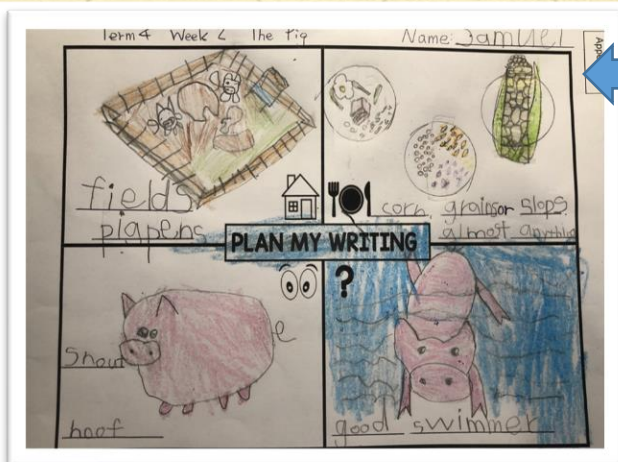


Anson (KG)
rolls a dice to
create his
monster.



Sebastian and
Zara in (KG)
made Number
Towers using
concrete
materials.

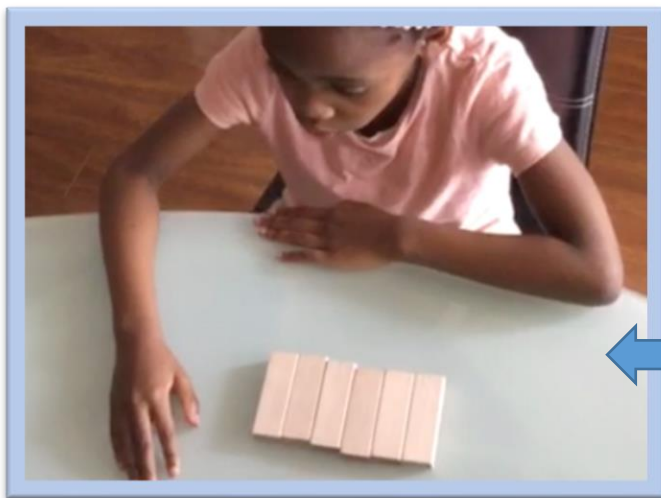




Samuel (KG) uses a graphic organiser to plan his writing about The Pig.

Noah (K/1A) rolls a dice to help him create a monster.





Click on the pictures with a blue border to watch the videos.

View via Google Drive app



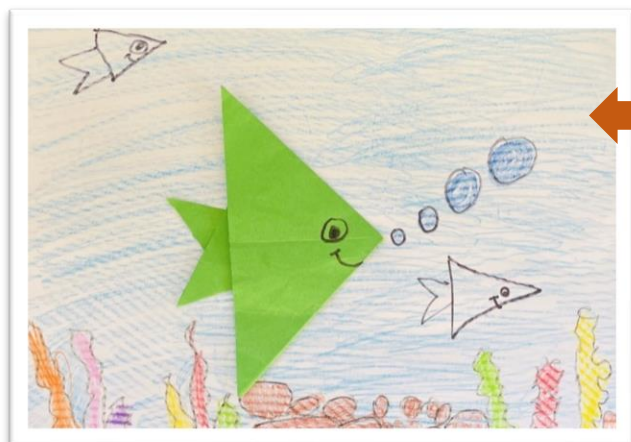
Rachel (K/1A) demonstrates her additive strategies as she counts.



Kindergarten



Learning from Home with Stage One



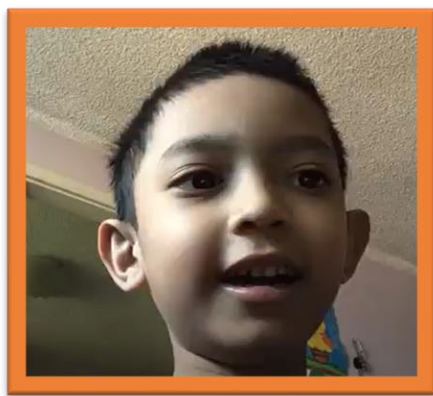
Raunak (1N) showing her creative side by designing and making her own origami fish.

Emma (1N) comparing things which have changed and stayed the same in our school playground for History.

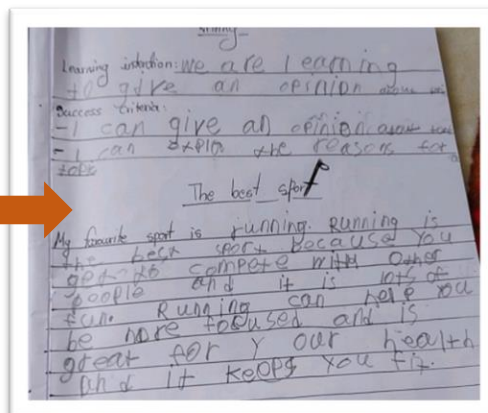
	What's different today?	What's the same?
playground	-more shade -more play equipment	-big open space to play sports
classroom	-we sit in groups of students (in the past they sit in pairs) -more posters on the walls. -more space	

FACT	OPINION
Dogs have four legs.	The sky is pretty.
My sister is 5 years old.	Chocolate ice cream is the best flavour.
Rain comes from clouds.	Soup is yummy.
Whales are mammals.	
Spiders are cool animals.	

Ali in K/1A sorted through different sentences to distinguish what is a fact or an opinion to help him write a persuasive text.



Pratik in K/1A can explain in writing why running is his favourite sport.



Arkar (2L) created a short persuasive speech to give reasons for eating your favourite food.



Click on the pictures with the orange border to watch the video.

View via Google Drive app



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Rendall (1C) designed and built a self-supporting bridge out of straws for the weekly STEMs challenge.

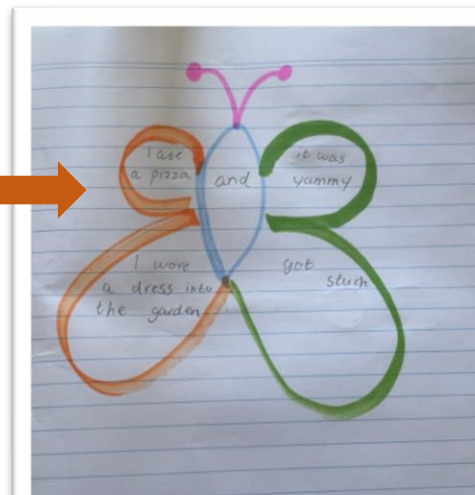
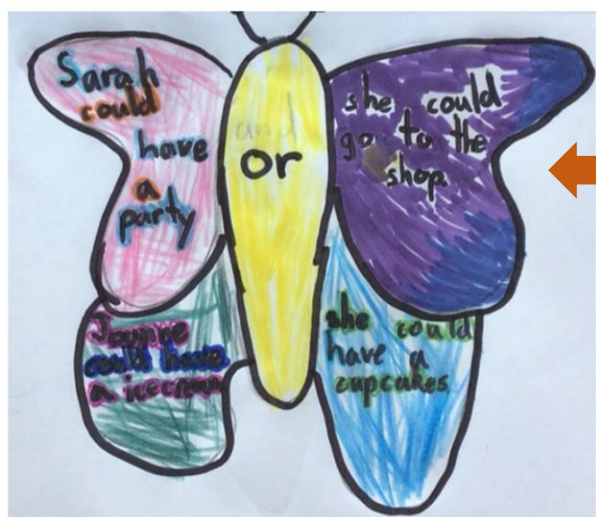
Joon (2L) can categorise different things as living or non-living for this term's Science unit.

Science
How do we know if something is alive?
The living things fly, move, grow.
What can you see at home that is alive?
I can see flower and bird, spider.
What can you see at home that is not alive?
I can see computer, snack, toys.

Chris in (2T) was busy making playdough for his wellbeing activity.



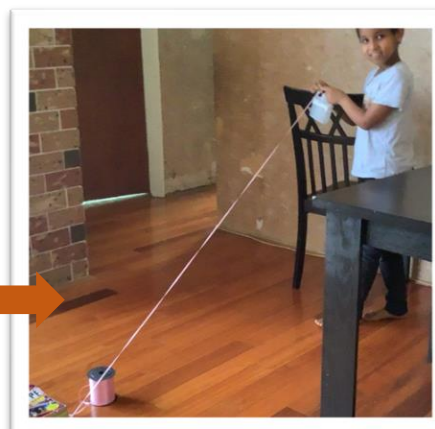
Joanne (2L) and Kayla (2T) were able to use the conjunctions 'or' plus 'and' to show their understanding of compound sentences by using a colourful butterfly.





Dia (2H) completed a wellbeing activity by expressing her gratitude towards her family.

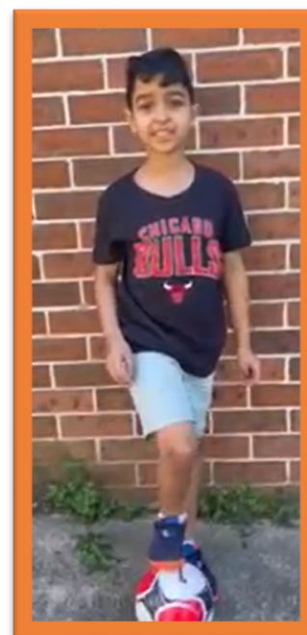
Surafel (2H) completed a STEM challenge where he needed to build a carrier to transport a small toy down a zipline string.



Click on the pictures with the orange border to watch the video.

View via Google Drive app

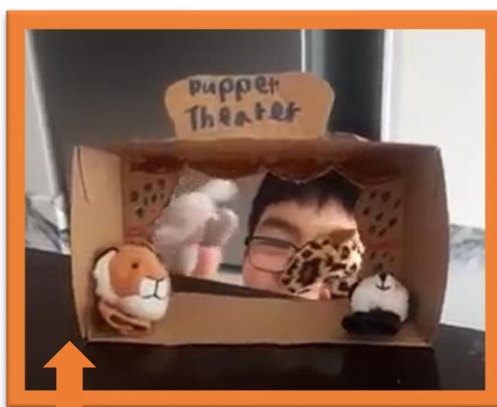
Eva (K/1A) creating a unique puppet show to retell a story.



Ali (2L) practising his movement skills with a ball for fitness during Physical Education.



Dia (2H) demonstrating maths skills in number using dice.



Bowen (K/1A) creating a puppet to show his excitement of coming back to school!

Marko (1N) completing a wellbeing activity on his hopes and dreams.



Learning from Home with Stage Two



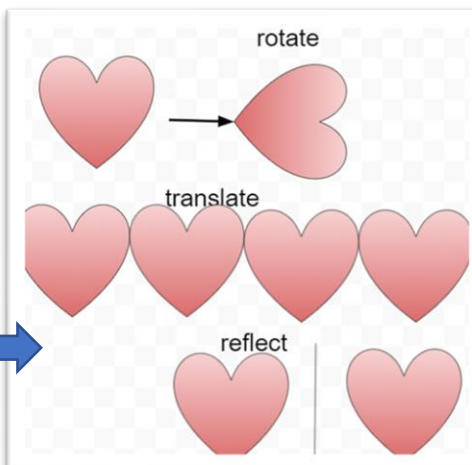
A wonderful pencil drawing by Maria from 3S, featuring Ned Kelly, inspired by Sidney Nolan's series of paintings.

"I chose Albert's. I like his paintings because I like nature. I painted the sunset. There is blue sky, mountains, birds, and trees."

– Ojash from 3S, inspired by Indigenous Australian artist, Albert Namatjira.



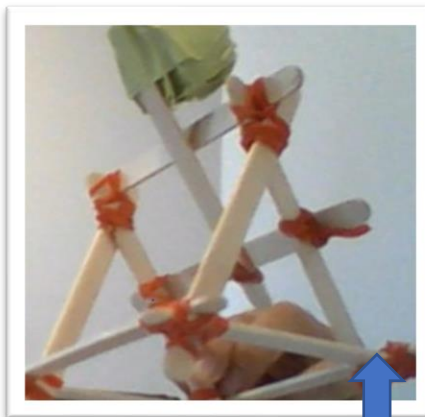
Luneeva in 4/5D demonstrated her knowledge of transformations in Maths.



Olivia (3H) identifying lines of symmetry in the classroom.



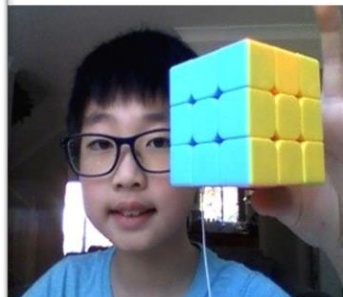
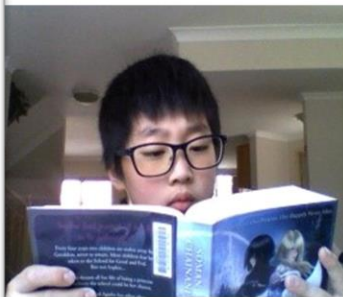
Aayan in 4/5D built a free-standing tower strong enough to hold a small toy as part of a STEM challenge activity.



Rick from 3/4N designed and built a catapult launcher during a STEM challenge.



Jacob's (4B) shoe design in our STEM challenge.



Three ways Adam from 3/4N relaxes himself during lockdown.

Justin (3H) creating a wellbeing jar full of things he is looking forward to.



Tegan's (4B) creative wellbeing jar full of all the wonderful things she is looking forward to.

Learning from Home with Stage Three



In English, students have been learning how to present informative information to explain the occurrence of a natural disaster. Here are some examples below.

Kosta in 5/6C created a brief informative report about Cyclone Tracy, Darwin in 1974

Click on the pictures with the blue border to watch the videos.



View via Google Drive app 



Jitish in 5/6K explains how an earthquake occurs.

Olivia in 5/6L explains the power of tsunamis.

Water is a valuable resource that mustn't be wasted. However much like other valuable resources water has a dangerous side to it, now you might think of drowning in high tide or murky water covering some mysterious fish or shark beneath you but tsunamis are one of the most dangerous natural disasters and lucky for you I can explain for you.

Now you may be wondering, how exactly does a tsunami form? Well I can explain it for you, tsunamis are most commonly caused by earthquakes but can also be caused by volcanic eruptions, nuclear explosions, and in extremely rare cases, by meteors hitting the ocean's surface. For example an earthquake near or in the ocean can trigger a massive tsunami, the seismic waves will cause a large displacement of water, the water then travels outwards from the starting point and end up near shorelines.

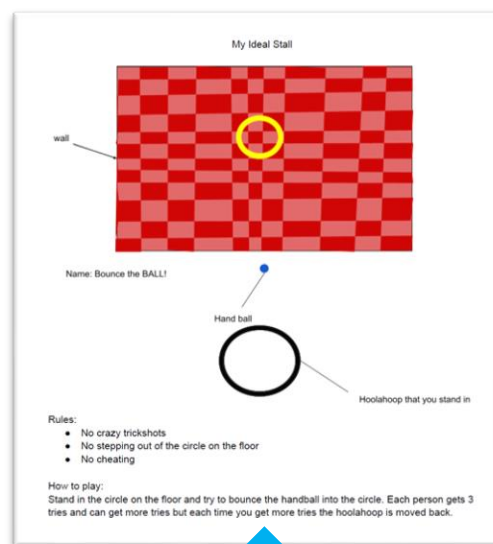
The aftermath of a tsunami is horrifying, there may be washed up bodies of those who were just outside for a walk, damage buildings, debris everywhere, power lines broken and flooding. This is quite damaging to the landscape but one problem can lead to another, with power lines in the water people can get electrocuted by home electronics as well as power lines or devices. If all the water is gone the fires might even start due to all the water disappearing the sparks can roam free and create fires. Truly dangerous tsunamis are and there's not much we can do about them unfortunately all we can do is help evacuate but no prevention.

But do not fear as the world is changing every second and soon maybe we can find out when a tsunami can strike and save more lives and have less casualties.



Designing fun stall activities - students have learnt how to design fun activities, list equipment and create activity rules.

Joshua in 5/6L created an advertising poster for his activity.



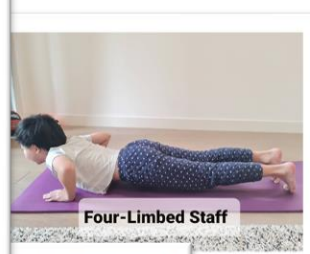
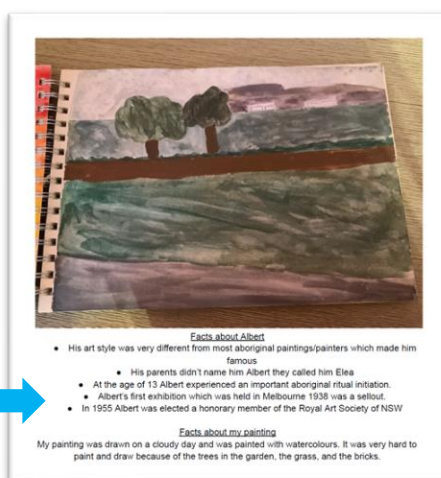
In Creative Arts, students have appreciated a variety of artists, explored their techniques and then created their own artwork.



Katelyn in 5/6C created art inspired by Sidney Nolan.

Timila in 5/6K created art inspired by Albert Namatjira.

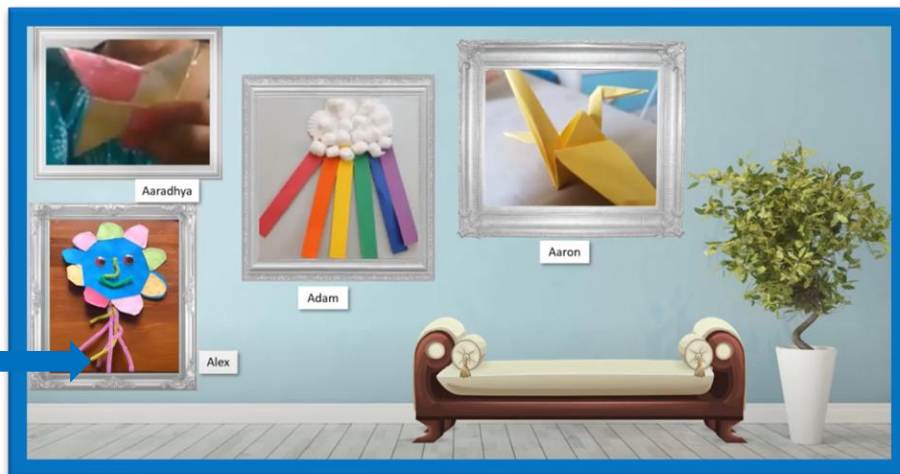
In PDHPE, students have created exercise routines to create flexibility, strength and improve wellbeing.



Roger in 5/6L created a Yoga routine to improve wellbeing.

During lockdown, Harcourt students added some colour and joy to their community by creating their own sculpture for their front yard, back yard and balcony. Enjoy our virtual exhibitions that show their creativity.

Click on the picture to enjoy browsing our Year 3 & Year 4 students' sculpture artwork. Enjoy.



View via
Google
Drive app



Click on the picture to enjoy viewing K/1A, Year 1 & Year 2 students' sculptures. Enjoy.

Click on the picture to enjoy browsing our Kindergarten students' sculpture artwork. Enjoy.





**We love reading books
at Harcourt.**

So we especially love adding new books to our collection for everyone to enjoy.



We would like to extend a big heartfelt thanks to a generous donation received from a community member that allowed us to add some fabulous books to our current collection.

The students and teachers are thoroughly enjoying diving into these new books to enjoy every page and chapter.



“The more you **read**
the more **things** you know.
The more that you **learn**
the more **places** you’ll go.”
-Dr. Seuss





Click on the image below to access important information from the eSafety Commissioner on ways to keep your family safe using a variety of Apps, such as TikTok.

Spend the time to check the privacy settings on your family's devices to stay safe.

The screenshot shows the eSafety Commissioner website. At the top, there's a navigation bar with 'Key issues', 'Educators', 'Kids', 'Young people', 'Parents', 'Women', 'Seniors', and 'About us'. A banner below the navigation bar reads 'Tips on how to stay safe online during the COVID-19 pandemic'. The main section is titled 'The eSafety Guide' with a sub-header 'Key issues | The eSafety Guide'. Below this, it says 'Learn about the latest games, apps and social media, including how to protect your information and report inappropriate content. More coming soon!'. On the left, there's a 'Filter results' sidebar with filters for 'Type', 'What is it used for?', and 'Logo colour', each with a plus sign and an 'APPLY' button. The main content area displays several app recommendations: Zoom, Houseparty, TikTok (formerly Musical.ly), Instagram, Snapchat, and Omegle. Each app card includes the app's icon, name, a brief description, and a category with a right arrow.

